

2005-06 School Report Card

School Name: BILL WRIGHT EL

School Number: 184903103

2006 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

District Name: WEATHERFORD ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: BILL WRIGHT EL
School Number: 184903103
District Name: WEATHERFORD ISD

School Enrollment: 558
Grade Span: PK - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	93%	94%	92%	*	86%	93%	*	*	87%
	2005	83%	89%	92%	92%	*	88%	93%	*	*	84%
Mathematics	2006	75%	82%	91%	86%	*	72%	90%	*	*	76%
	2005	71%	79%	90%	89%	*	69%	93%	*	*	80%
Writing	2006	91%	96%	95%	89%	*	73%	92%	*	*	80%
	2005	90%	92%	92%	96%	*	*	98%	*	*	83%
Science	2006	70%	81%	85%	92%	*	*	92%	*	*	83%
	2005	63%	75%	73%	57%	*	15%	65%	*	*	39%
All Tests	2006	67%	77%	83%	80%	*	69%	82%	*	*	67%
	2005	62%	71%	80%	76%	*	51%	81%	*	*	61%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	87%	94%	89%	*	90%	88%	*	*	83%
2005		79%	84%	95%	92%	*	> 99%	90%	*	*	91%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	1.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%
	2005	0.8%	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%
LEP Exempt	2006	1.0%	0.5%	0.3%	0.7%	*	2.8%	0.0%	*	*	1.4%
	2005	1.0%	0.3%	0.0%	0.6%	*	3.1%	0.0%	-	*	1.6%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	68%	50%	40%	*	*	*	*	*	*
	2005	45%	57%	50%	63%	*	86%	50%	*	*	60%
Mathematics	2006	32%	40%	48%	33%	*	*	*	*	*	40%
	2005	25%	36%	44%	45%	*	33%	50%	*	*	54%

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Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	11%	12%	9%	*	*	8%	*	*	29%
2005	25%	13%	17%	9%	*	14%	6%	*	*	23%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	96%	95%	92%	*	*	94%	*	*	77%
2005	86%	94%	94%	95%	*	92%	96%	*	*	85%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	50.0%	*	*	-	-	*	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2006	57%	50%	*	*	*	*	*	*	*	*
Retained in Grade 5										
2006	68%	63%	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	9%	10%	< 1%	*	*	< 1%	*	*	< 1%
2005	21%	10%	12%	13%	*	36%	8%	*	*	22%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	96%	96%	> 99%	*	*	> 99%	*	*	> 99%
2005	88%	95%	96%	94%	*	86%	96%	*	*	91%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	75%	*	*	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	95.3%	96.6%	95.9%	96.0%	95.9%	95.9%	-	*	95.5%
2003-04	95.7%	95.7%	96.7%	96.3%	96.7%	96.3%	96.3%	-	*	96.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	19.1	20.4	20.0
Grade 1	18.9	18.7	19.4	19.2
Grade 2	18.9	18.4	20.0	18.5
Grade 3	18.9	18.0	19.8	17.5
Grade 4	19.3	18.2	19.2	15.7
Grade 5	21.9	21.1	23.8	20.4
Grade 6	21.4	22.6	19.0	21.5
Mixed Grades	25.7	30.9	26.5	5.3
Number of Students per Teacher	14.9	15.6	15.0	13.9
Instructional Staff Percent *	63.8%	65.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	59.8%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,061	\$4,729
Instruction (11,95)			\$3,861	\$3,283
Instructional-Related Services (12,13)			\$188	\$159
Instructional Leadership (21)			\$68	\$62
School Leadership (23)			\$331	\$345
Support Services-Student (31,32,33)			\$241	\$279
Other Campus Costs (35,36,51,52,53)			\$370	\$601

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html