

2005-06 School Report Card

School Name: BOSE IKARD ELEMENTARY

School Number: 184903110

2006 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Mathematics
Commended on Science***

District Name: WEATHERFORD ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: BOSE IKARD ELEMENTARY
School Number: 184903110
District Name: WEATHERFORD ISD

School Enrollment: 450
Grade Span: KG - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	93%	95%	94%	> 99%	85%	95%	*	*	91%
	2005	83%	89%	93%	94%	*	84%	96%	*	*	85%
Mathematics	2006	75%	82%	93%	89%	80%	70%	93%	*	*	82%
	2005	71%	79%	90%	88%	*	78%	89%	*	*	77%
Writing	2006	91%	96%	95%	93%	*	> 99%	92%	*	*	88%
	2005	90%	92%	93%	91%	*	> 99%	90%	*	*	> 99%
Science	2006	70%	81%	85%	96%	*	78%	> 99%	*	*	88%
	2005	63%	75%	74%	92%	*	80%	93%	*	*	79%
All Tests	2006	67%	77%	86%	86%	80%	63%	91%	*	*	78%
	2005	62%	71%	81%	81%	*	72%	83%	*	*	70%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	87%	92%	88%	78%	> 99%	87%	*	*	89%
2005		79%	84%	88%	83%	83%	*	83%	*	*	81%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	1.1%	0.0%	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.0%
	2005	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
LEP Exempt	2006	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2005	1.0%	0.3%	0.0%	0.4%	0.0%	2.9%	0.0%	-	*	1.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	68%	53%	*	*	*	*	*	*	*
	2005	45%	57%	54%	50%	*	29%	67%	*	*	42%
Mathematics	2006	32%	40%	50%	67%	*	*	*	*	*	*
	2005	25%	36%	38%	20%	*	40%	< 1%	*	*	25%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	9%	8%	4%	*	11%	< 1%	*	*	6%
2005	21%	10%	15%	4%	*	17%	2%	*	*	15%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	96%	97%	98%	*	89%	> 99%	*	*	94%
2005	88%	95%	93%	98%	*	83%	> 99%	*	*	92%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	50.0%	100.0%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	75%	*	*	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	95.3%	96.6%	96.5%	95.6%	97.4%	96.4%	*	*	96.0%
2003-04	95.7%	95.7%	96.6%	96.9%	94.7%	97.4%	96.9%	-	*	96.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	19.1	19.5	19.8
Grade 1	18.9	18.7	19.1	17.4
Grade 2	18.9	18.4	19.0	14.8
Grade 3	18.9	18.0	18.7	17.7
Grade 4	19.3	18.2	19.3	17.4
Grade 5	21.9	21.1	22.9	16.6
Grade 6	21.4	22.6	24.1	23.0
Mixed Grades	25.7	30.9	25.2	10.0
Number of Students per Teacher	14.9	15.6	15.1	14.4
Instructional Staff Percent *	63.8%	65.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	59.8%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$4,947	\$5,552
Instruction (11,95)			\$3,699	\$3,567
Instructional-Related Services (12,13)			\$213	\$238
Instructional Leadership (21)			\$64	\$107
School Leadership (23)			\$333	\$462
Support Services-Student (31,32,33)			\$245	\$254
Other Campus Costs (35,36,51,52,53)			\$394	\$924

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html