

2005-06 School Report Card

School Name: CROCKETT EL

School Number: 184903102

2006 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

District Name: WEATHERFORD ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: CROCKETT EL
School Number: 184903102
District Name: WEATHERFORD ISD

School Enrollment: 574
Grade Span: EE - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	93%	96%	96%	*	90%	97%	*	*	94%
	2005	83%	89%	94%	92%	*	86%	93%	*	*	88%
Mathematics	2006	75%	82%	93%	91%	*	81%	93%	*	*	82%
	2005	71%	79%	91%	91%	*	86%	92%	*	*	87%
Writing	2006	91%	96%	96%	95%	*	*	95%	*	*	> 99%
	2005	90%	92%	95%	94%	*	89%	95%	*	*	90%
Science	2006	70%	81%	88%	88%	*	64%	95%	*	*	78%
	2005	63%	75%	76%	60%	*	*	60%	*	*	52%
All Tests	2006	67%	77%	86%	88%	*	71%	91%	*	*	77%
	2005	62%	71%	82%	79%	*	73%	79%	*	*	70%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	87%	93%	94%	*	> 99%	92%	*	*	> 99%
2005		79%	84%	94%	96%	*	93%	96%	*	*	96%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	1.1%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	*	0.0%
	2005	0.8%	0.8%	0.0%	0.8%	0.0%	0.0%	0.9%	0.0%	*	1.7%
LEP Exempt	2006	1.0%	0.5%	0.0%	0.8%	0.0%	5.1%	0.0%	0.0%	*	1.8%
	2005	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	68%	56%	20%	*	*	*	*	*	*
	2005	45%	57%	67%	40%	*	*	*	*	*	*
Mathematics	2006	32%	40%	51%	45%	*	*	38%	*	*	*
	2005	25%	36%	50%	83%	*	*	83%	*	*	*

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	8%	4%	9%	*	20%	7%	*	*	17%
2005	13%	8%	5%	12%	*	*	8%	*	*	17%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	96%	99%	94%	*	80%	97%	*	*	90%
2005	93%	94%	99%	90%	*	*	95%	*	*	82%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	20.0%	*	*	-	*	*	*	-	*
2004	48.2%	28.6%	*	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 3										
2006	86%	> 99%	*	*	*	*	*	*	*	*
2005	76%	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	11%	8%	12%	*	18%	10%	*	*	15%
2005	25%	13%	13%	21%	*	*	19%	*	*	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	96%	97%	94%	*	91%	95%	*	*	94%
2005	86%	94%	95%	86%	*	*	87%	*	*	85%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	50.0%	*	*	-	-	*	-	-	-

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	9%	7%	10%	*	9%	10%	*	*	10%
2005	21%	10%	8%	6%	*	*	6%	*	*	10%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	96%	98%	94%	*	91%	95%	*	*	95%
2005	88%	95%	97%	98%	*	*	98%	*	*	> 99%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	50.0%	*	*	-	-	*	-	-	-
Attendance Rate										
2004-05	95.7%	95.3%	96.7%	95.7%	95.1%	96.3%	95.6%	95.6%	*	95.1%
2003-04	95.7%	95.7%	96.9%	96.4%	*	97.3%	96.3%	97.0%	97.2%	96.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	19.1	19.7	21.7
Grade 1	18.9	18.7	19.2	18.6
Grade 2	18.9	18.4	19.0	20.1
Grade 3	18.9	18.0	19.4	19.6
Grade 4	19.3	18.2	19.7	17.7
Grade 5	21.9	21.1	23.2	19.8
Grade 6	21.4	22.6	25.0	24.2
Mixed Grades	25.7	30.9	25.4	-
Number of Students per Teacher	14.9	15.6	15.0	15.5
Instructional Staff Percent *	63.8%	65.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	59.8%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,015	\$5,274
Instruction (11,95)			\$3,782	\$3,761
Instructional-Related Services (12,13)			\$210	\$194
Instructional Leadership (21)			\$59	\$83
School Leadership (23)			\$336	\$304
Support Services-Student (31,32,33)			\$254	\$299
Other Campus Costs (35,36,51,52,53)			\$373	\$633

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html