

## ***2007-08 Academic Excellence Indicator System***

***District Name: WEATHERFORD ISD***

***Campus Name: WEATHERFORD H S***

***Campus #: 184903001***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 1,505  
Grade Span: 09 - 12  
School Type: Secondary

District Name: WEATHERFORD ISD  
Campus Name: WEATHERFORD H S  
Campus #: 184903001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	93%	96%	*	*	*	*	*	*	*	*	*	*	*
	2007	87%	92%	95%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	64%	75%	79%	*	*	*	*	*	*	*	*	*	*	*
	2007	61%	72%	76%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	63%	74%	79%	*	*	*	*	*	*	*	*	*	*	*
	2007	60%	70%	75%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	93%	94%	93%	79%	87%	94%	> 99%	*	89%	97%	86%	89%	50%
	2007	85%	86%	93%	86%	78%	76%	88%	*	*	83%	90%	44%	81%	10%
Mathematics	2008	66%	70%	75%	70%	38%	63%	73%	*	*	71%	69%	*	61%	40%
	2007	65%	66%	78%	66%	38%	48%	70%	*	*	68%	64%	9%	52%	< 1%
@ Science	2008	65%	77%	78%	77%	71%	57%	82%	*	*	78%	75%	21%	59%	17%
	2007	57%	62%	68%	62%	36%	43%	66%	*	*	66%	57%	11%	44%	10%
@ Soc Studies	2008	89%	92%	93%	92%	86%	83%	94%	80%	*	91%	93%	43%	82%	57%
	2007	85%	87%	90%	87%	70%	76%	90%	*	*	88%	87%	44%	76%	27%
@ All Tests	2008	55%	62%	65%	62%	36%	47%	67%	60%	*	61%	63%	23%	44%	< 1%
	2007	49%	51%	63%	51%	23%	35%	55%	*	*	53%	49%	6%	33%	< 1%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2008	91%	93%	95%	93%	> 99%	81%	95%	*	86%	90%	96%	48%	84%	23%
	2007	89%	94%	95%	94%	88%	78%	96%	*	86%	91%	96%	33%	87%	33%
Mathematics	2008	80%	82%	86%	82%	40%	77%	85%	*	57%	81%	83%	5%	74%	46%
	2007	79%	87%	86%	87%	71%	79%	89%	*	> 99%	88%	86%	38%	82%	80%
Science	2008	81%	87%	89%	87%	45%	73%	91%	*	86%	92%	81%	36%	77%	15%
	2007	76%	87%	84%	87%	76%	81%	88%	*	71%	88%	85%	33%	75%	67%
Soc Studies	2008	95%	96%	98%	96%	90%	89%	97%	*	> 99%	97%	95%	67%	91%	62%
	2007	93%	95%	96%	95%	88%	90%	96%	*	> 99%	98%	92%	68%	87%	67%
All Tests	2008	72%	75%	80%	75%	36%	60%	80%	*	57%	76%	74%	15%	63%	13%
	2007	68%	79%	78%	79%	65%	57%	83%	*	71%	80%	78%	15%	65%	17%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 1,505  
Grade Span: 09 - 12  
School Type: Secondary

District Name: WEATHERFORD ISD  
Campus Name: WEATHERFORD H S  
Campus #: 184903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	94%	92%	88%	83%	94%	> 99%	83%	89%	96%	56%	86%	29%
	2007	88%	93%	94%	90%	85%	77%	92%	*	91%	87%	93%	40%	83%	19%
Mathematics	2008	80%	85%	80%	75%	39%	69%	78%	*	58%	75%	76%	9%	66%	40%
	2007	77%	83%	81%	76%	60%	59%	79%	*	> 99%	77%	75%	21%	65%	27%
Science	2008	74%	84%	83%	82%	60%	64%	86%	*	73%	85%	78%	31%	66%	16%
	2007	66%	75%	76%	73%	61%	57%	76%	*	82%	76%	71%	19%	57%	31%
Soc Studies	2008	91%	95%	95%	94%	88%	86%	96%	80%	91%	94%	94%	57%	86%	60%
	2007	87%	91%	93%	91%	81%	81%	92%	*	> 99%	92%	89%	53%	81%	41%
All Tests	2008	72%	80%	74%	68%	36%	52%	73%	60%	50%	67%	68%	18%	52%	8%
	2007	67%	75%	71%	64%	47%	43%	68%	*	82%	65%	63%	9%	46%	6%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	92%	92%	92%	88%	82%	94%	> 99%	83%	88%	96%	53%	85%	27%
Mathematics	2008	78%	82%	78%	75%	38%	68%	78%	*	58%	75%	75%	7%	64%	40%
Science	2008	74%	84%	83%	82%	60%	64%	86%	*	73%	85%	78%	31%	66%	16%
Soc Studies	2008	91%	95%	95%	94%	88%	86%	96%	80%	91%	94%	94%	57%	86%	60%
All Tests	2008	70%	77%	72%	68%	36%	52%	72%	60%	50%	67%	68%	15%	51%	8%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	42%	31%	26%	13%	12%	30%	< 1%	17%	22%	30%	3%	15%	< 1%
	2007	30%	37%	24%	22%	8%	9%	24%	*	27%	17%	27%	< 1%	14%	< 1%
Mathematics	2008	28%	32%	24%	23%	4%	12%	26%	*	25%	24%	21%	< 1%	12%	< 1%
	2007	25%	29%	20%	18%	8%	8%	20%	*	18%	19%	17%	< 1%	8%	< 1%
Science	2008	22%	31%	17%	22%	8%	9%	25%	*	9%	29%	14%	2%	14%	< 1%
	2007	13%	17%	13%	15%	4%	2%	18%	*	18%	19%	11%	< 1%	5%	< 1%
Soc Studies	2008	36%	46%	37%	45%	13%	27%	50%	20%	45%	52%	37%	8%	30%	5%
	2007	34%	41%	35%	43%	30%	28%	46%	*	64%	50%	35%	7%	28%	< 1%
All Tests	2008	15%	19%	11%	9%	< 1%	3%	11%	< 1%	< 1%	9%	9%	< 1%	3%	< 1%
	2007	12%	14%	7%	5%	< 1%	< 1%	6%	*	9%	5%	5%	< 1%	< 1%	< 1%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.2%	98.9%	98.1%	100.0%	93.3%	99.2%	100.0%	92.3%	98.0%	98.3%	99.1%	95.3%	63.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	91.8%	89.4%	91.4%	92.6%	85.0%	92.8%	100.0%	92.3%	91.0%	92.0%	34.9%	80.9%	47.7%
Not on TAKS	7.5%	7.4%	9.4%	6.7%	7.4%	8.3%	6.4%	0.0%	0.0%	7.0%	6.3%	64.2%	14.4%	15.9%
TAKS(Acc) Only	2.7%	2.4%	2.8%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.2%	1.9%	0.0%	0.0%
TAKS-M Only	2.9%	1.9%	2.8%	3.0%	0.0%	3.3%	3.2%	0.0%	0.0%	3.3%	2.7%	29.2%	5.5%	6.8%
TAKS-Alt Only	0.7%	0.9%	0.6%	1.1%	3.7%	0.0%	1.3%	0.0%	0.0%	1.1%	1.1%	10.4%	2.5%	0.0%
Combination	1.2%	2.1%	1.2%	2.4%	3.7%	5.0%	1.8%	0.0%	0.0%	2.4%	2.3%	22.6%	6.4%	9.1%
<b>By Acct Status</b>														
Acct System	87.1%	87.6%	88.0%	90.9%	92.6%	86.7%	91.7%	100.0%	92.3%	90.6%	91.1%	56.6%	85.6%	54.5%
Non-Acct System	11.3%	11.6%	10.4%	7.3%	7.4%	6.7%	7.6%	0.0%	0.0%	7.4%	7.2%	42.5%	9.7%	9.1%
Mobile	5.1%	5.1%	4.3%	3.0%	3.7%	2.8%	3.2%	0.0%	0.0%	2.8%	3.4%	1.9%	1.3%	0.0%
Non-Acct Test	6.2%	6.5%	6.2%	4.2%	3.7%	3.9%	4.4%	0.0%	0.0%	4.6%	3.8%	40.6%	8.5%	9.1%
<b>Not Tested</b>														
Absent	1.6%	0.8%	1.1%	1.9%	0.0%	6.7%	0.8%	0.0%	7.7%	2.0%	1.7%	0.9%	4.7%	36.4%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.2%	1.1%	0.0%	6.1%	0.0%	0.0%	0.0%	1.5%	0.6%	0.0%	3.8%	25.0%
Other	0.5%	0.4%	0.6%	0.8%	0.0%	0.6%	0.8%	0.0%	7.7%	0.6%	1.1%	0.9%	0.8%	11.4%
<b>Total Count</b>	<b>3,075,682</b>	<b>5,030</b>	<b>347</b>	<b>1,017</b>	<b>27</b>	<b>180</b>	<b>792</b>	<b>5</b>	<b>13</b>	<b>544</b>	<b>473</b>	<b>106</b>	<b>236</b>	<b>44</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.5%	97.5%	96.4%	91.9%	93.2%	97.7%	*	68.8%	96.5%	96.3%	82.1%	94.2%	74.1%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.5%	91.4%	93.1%	83.8%	90.5%	94.4%	*	68.8%	93.6%	92.5%	53.7%	86.6%	66.7%
Not on TAKS	6.7%	8.1%	5.7%	3.4%	8.1%	2.7%	3.4%	*	0.0%	2.9%	3.9%	28.5%	7.6%	7.4%
TAKS-I Only	0.3%	0.1%	0.7%	0.5%	0.0%	0.7%	0.5%	*	0.0%	0.4%	0.6%	4.1%	1.1%	0.0%
SDAA II Only	4.6%	5.5%	3.2%	1.5%	5.4%	1.4%	1.4%	*	0.0%	1.5%	1.6%	13.0%	4.0%	7.4%
TAKS-Alt Only	0.4%	0.5%	0.2%	0.5%	0.0%	0.0%	0.6%	*	0.0%	0.2%	0.8%	4.1%	0.7%	0.0%
Combination	1.4%	1.9%	1.1%	0.9%	2.7%	0.7%	0.8%	*	0.0%	0.9%	0.8%	7.3%	1.8%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.3%	91.4%	91.2%	86.5%	88.5%	92.3%	*	68.8%	93.2%	89.0%	69.9%	89.5%	74.1%
Non-Acct System	6.1%	6.2%	5.4%	5.2%	5.4%	4.7%	5.4%	*	0.0%	3.3%	7.3%	12.2%	4.7%	0.0%
Mobile	5.4%	5.6%	4.1%	4.2%	5.4%	4.1%	4.3%	*	0.0%	2.8%	5.9%	4.1%	2.9%	0.0%
Non-Acct Test	0.7%	0.6%	1.0%	1.0%	0.0%	0.7%	1.1%	*	0.0%	0.6%	1.4%	8.1%	1.8%	0.0%
<b>Not Tested</b>														
Absent	2.3%	1.5%	2.6%	3.6%	8.1%	6.8%	2.3%	*	31.3%	3.5%	3.7%	17.9%	5.8%	25.9%
ARD Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.7%	1.4%	2.7%	3.4%	1.0%	*	0.0%	1.5%	1.2%	11.4%	2.9%	7.4%
Other	1.0%	0.6%	0.2%	0.5%	0.0%	2.7%	0.0%	*	6.3%	0.4%	0.6%	0.0%	0.7%	18.5%
Other	0.8%	0.6%	1.1%	1.7%	5.4%	0.7%	1.3%	*	25.0%	1.7%	1.8%	6.5%	2.2%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>5,000</b>	<b>348</b>	<b>1,037</b>	<b>37</b>	<b>148</b>	<b>834</b>	<b>2</b>	<b>16</b>	<b>544</b>	<b>493</b>	<b>123</b>	<b>277</b>	<b>27</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 4  
Total Students: 1,505  
Grade Span: 09 - 12  
School Type: Secondary

District Name: WEATHERFORD ISD  
Campus Name: WEATHERFORD H S  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	68%	66%	68%	*	44%	79%	*	*	59%	86%	89%	53%	20%
	2007	49%	59%	67%	48%	*	33%	53%	*	*	41%	63%	13%	48%	< 1%
Mathematics	2008	36%	41%	39%	42%	13%	50%	41%	*	*	37%	47%	17%	39%	56%
	2007	34%	47%	46%	44%	14%	39%	45%	*	*	51%	38%	33%	41%	< 1%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.78	0.70	0.59	*	0.34	0.72	*	*	0.49	0.79	0.41	0.24	0.20
	2007	0.55	0.80	0.61	0.40	*	0.22	0.50	*	*	0.41	0.37	0.27	0.50	0.06
Mathematics	2008	0.34	0.30	0.30	0.14	-0.63	0.23	0.16	*	*	0.10	0.18	0.37	0.05	0.48
	2007	0.33	0.48	0.38	0.30	-0.39	0.21	0.31	*	*	0.29	0.30	0.08	0.37	0.08
<b>Attendance Rate</b>															
	2006-07	95.5%	95.3%	95.2%	93.5%	92.5%	93.1%	93.6%	*	96.0%	93.6%	93.4%	90.9%	91.3%	89.9%
	2005-06	95.5%	95.4%	95.5%	94.1%	93.4%	94.5%	94.1%	95.0%	95.9%	94.3%	93.9%	91.4%	93.1%	94.5%
<b>Annual Dropout Rate (Gr 9-12)</b>															
	2006-07	3.9%	1.8%	0.9%	2.1%	1.8%	4.6%	1.8%	*	0.0%	2.3%	1.9%	3.8%	3.3%	7.7%
	2005-06	3.7%	2.5%	0.8%	2.3%	6.5%	3.5%	2.0%	0.0%	5.6%	2.9%	1.7%	5.1%	3.2%	6.9%
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2007</b>															
Graduated		78.0%	83.8%	90.6%	84.9%	77.8%	76.9%	86.4%	*	80.0%	83.0%	86.9%	63.8%	65.9%	60.0%
Received GED		2.0%	2.5%	1.6%	2.2%	11.1%	0.0%	2.3%	*	0.0%	2.9%	1.4%	2.1%	3.5%	0.0%
Continued HS		8.7%	4.6%	2.9%	4.8%	0.0%	6.2%	4.4%	*	20.0%	5.8%	3.6%	14.9%	4.7%	0.0%
Dropped Out (4-yr)		11.4%	9.1%	4.2%	8.2%	11.1%	16.9%	6.8%	*	0.0%	8.3%	8.1%	19.1%	25.9%	40.0%
<b>Class of 2006</b>															
Graduated		80.4%	84.6%	93.1%	85.1%	57.1%	86.4%	85.4%	*	80.0%	79.1%	91.5%	66.7%	72.7%	*
Received GED		2.3%	5.3%	1.5%	5.5%	0.0%	0.0%	6.4%	*	0.0%	9.3%	1.5%	2.6%	6.5%	*
Continued HS		8.6%	5.1%	2.4%	5.8%	14.3%	9.1%	5.0%	*	20.0%	7.0%	4.5%	20.5%	13.0%	*
Dropped Out (4-yr)		8.8%	5.1%	2.3%	3.6%	28.6%	4.5%	3.1%	*	0.0%	4.7%	2.5%	10.3%	7.8%	*
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2007		88.6%	90.9%	95.9%	91.8%	88.9%	83.1%	93.2%	*	100.0%	91.7%	91.9%	80.9%	74.1%	60.0%
Class of 2006		91.2%	94.9%	97.7%	96.4%	71.4%	95.5%	96.9%	*	100.0%	95.3%	97.5%	89.7%	92.2%	*
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2007		86.7%	88.4%	94.3%	89.6%	77.8%	83.1%	90.9%	*	100.0%	88.8%	90.5%	78.7%	70.6%	60.0%
Class of 2006		88.9%	89.6%	95.9%	90.8%	71.4%	95.5%	90.5%	*	100.0%	86.0%	96.0%	87.2%	85.7%	*
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
	2006-07	22.1%	20.7%	18.7%	28.5%	15.6%	14.2%	31.2%	*	39.1%	27.1%	30.0%	5.2%	14.5%	0.0%
	2005-06	21.0%	19.2%	18.6%	27.9%	16.7%	17.9%	29.9%	42.9%	16.7%	24.5%	31.6%	3.2%	10.9%	3.7%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	71.8%	75.9%	71.8%	42.9%	60.4%	74.3%	*	*	68.2%	75.5%	2.9%	56.9%	*
Class of 2006	75.7%	65.5%	75.2%	73.8%	60.0%	58.5%	76.4%	*	66.7%	65.5%	81.8%	3.7%	49.1%	*
<b>AP/IB Results Tested</b>														
2007	20.0%	30.3%	15.4%	30.3%	13.0%	13.7%	33.4%	*	30.8%	26.5%	34.2%	n/a	n/a	n/a
2006	18.9%	21.0%	13.8%	22.3%	5.9%	12.4%	23.7%	*	42.9%	18.2%	26.4%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	42.0%	37.2%	42.0%	*	35.7%	42.1%	*	*	39.1%	44.3%	n/a	n/a	n/a
2006	51.3%	58.0%	37.8%	58.0%	*	33.3%	60.1%	*	*	56.2%	59.3%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	34.5%	34.9%	34.5%	0.0%	31.0%	34.9%	*	45.5%	31.8%	36.6%	n/a	n/a	n/a
2006	47.2%	56.1%	33.3%	56.1%	*	54.6%	56.1%	66.7%	60.0%	56.4%	55.9%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
Eng Lang Arts 2008	57%	67%	63%	67%	50%	51%	71%	*	71%	64%	71%	12%	60%	< 1%
2007	52%	62%	58%	62%	25%	42%	66%	*	86%	56%	68%	11%	45%	< 1%
Mathematics 2008	56%	59%	62%	59%	20%	44%	63%	*	57%	62%	55%	5%	43%	23%
2007	53%	61%	59%	61%	31%	42%	66%	*	57%	68%	55%	< 1%	47%	20%
<b>SAT/ACT Results Tested</b>														
Class of 2007	68.2%	58.2%	70.8%	58.2%	66.7%	27.7%	60.6%	*	*	52.6%	64.0%	n/a	n/a	n/a
Class of 2006	65.8%	50.0%	73.1%	59.1%	60.0%	44.7%	60.1%	*	50.0%	56.1%	61.3%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	34.7%	26.5%	34.7%	*	15.4%	37.6%	*	*	32.0%	37.0%	n/a	n/a	n/a
Class of 2006	27.1%	28.9%	24.8%	28.9%	*	11.8%	31.7%	*	*	28.7%	29.2%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	1035	1000	1035	*	968	1041	928	*	1025	1045	n/a	n/a	n/a
Class of 2006	991	1032	996	1032	*	979	1040	*	*	1044	1021	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	21.1	21.1	21.1	*	17.7	21.2	-	*	20.3	21.2	n/a	n/a	n/a
Class of 2006	20.1	21.5	20.9	21.5	-	*	21.7	-	*	22.0	21.1	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	70%	53%	70%	*	51%	73%	*	*	60%	79%	29%	60%	*
Class of 2006	48%	58%	52%	60%	*	47%	62%	*	*	51%	68%	*	52%	*
<b>Mathematics</b>														
Class of 2007	56%	63%	62%	63%	20%	57%	65%	*	*	67%	59%	18%	54%	*
Class of 2006	52%	60%	55%	63%	*	39%	67%	*	*	64%	62%	*	50%	*
<b>Both Subjects</b>														
Class of 2007	37%	53%	40%	53%	*	40%	56%	*	*	51%	55%	20%	41%	*
Class of 2006	35%	41%	39%	44%	*	26%	47%	*	*	41%	48%	*	32%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 1  
Total Students: 1,505  
Grade Span: 09 - 12  
School Type: Secondary

District Name: WEATHERFORD ISD  
Campus Name: WEATHERFORD H S  
Campus #: 184903001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Students:</b>	1,505	100.0%	28,939	7,237	4,651,516
<b>Students By Grade:</b> Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.6%	4.1%
Kindergarten	0	0.0%	0.0%	6.8%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.1%
Grade 2	0	0.0%	0.0%	7.1%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.3%	7.4%
Grade 5	0	0.0%	0.0%	7.7%	7.4%
Grade 6	0	0.0%	0.0%	7.3%	7.2%
Grade 7	0	0.0%	0.0%	7.7%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.1%
Grade 9	18	1.2%	30.4%	9.0%	8.5%
Grade 10	579	38.5%	25.8%	8.0%	7.1%
Grade 11	474	31.5%	23.1%	6.5%	6.3%
Grade 12	434	28.8%	20.7%	6.0%	5.8%
<b>Ethnic Distribution:</b> African American	45	3.0%	3.0%	2.6%	14.3%
Hispanic	240	15.9%	15.7%	18.7%	47.2%
White	1,192	79.2%	79.4%	76.6%	34.8%
Native American	7	0.5%	0.6%	0.7%	0.3%
Asian/Pac. Islander	21	1.4%	1.3%	1.4%	3.4%
<b>Economically Disadvantaged</b>	333	22.1%	22.6%	34.5%	55.3%
Limited English Proficient (LEP)	52	3.5%	2.1%	6.8%	16.7%
Students w/Disciplinary Placements (2006-07)	57	3.4%	3.7%	1.7%	2.3%
At-Risk	716	47.6%	35.6%	40.3%	48.4%
Mobility (2006-07)	335	19.8%	14.3%	18.9%	20.9%
Number of Students per Teacher	16.0	n/a	13.9	14.8	14.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 2  
Total Students: 1,505  
Grade Span: 09 - 12  
School Type: Secondary

District Name: WEATHERFORD ISD  
Campus Name: WEATHERFORD H S  
Campus #: 184903001

STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	411	100.0%	5,648	411	241,193
By Ethnicity (incl. Special Ed.):					
African American	7	1.7%	132	7	32,139
Hispanic	53	12.9%	740	53	86,332
White	346	84.2%	4,686	346	112,215
Native American	1	0.2%	38	1	882
Asian/Pacific Islander	4	1.0%	52	4	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	116	28.2%	1,269	116	53,423
Recommended H.S. Pgm./DAP	295	71.8%	4,379	295	187,770
Special Education Graduates	35	8.5%	662	35	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.7	18.9
Grade 1	-	-	18.2	18.9
Grade 2	-	-	17.7	19.0
Grade 3	-	-	18.4	19.0
Grade 4	-	-	17.0	19.6
Grade 5	-	-	21.3	22.2
Grade 6	-	49.3	21.7	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	21.3	19.9	20.1	20.0
Foreign Languages	23.0	21.3	23.0	21.0
Mathematics	21.1	18.6	21.0	19.8
Science	19.9	19.7	21.6	20.8
Social Studies	24.9	21.7	23.7	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 1,505  
Grade Span: 09 - 12  
School Type: Secondary

District Name: WEATHERFORD ISD  
Campus Name: WEATHERFORD H S  
Campus #: 184903001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	130.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	112.2	86.4%	89.0%	65.7%	62.9%
Teachers	93.9	72.3%	77.5%	51.8%	50.8%
Professional Support	12.3	9.5%	6.9%	9.8%	8.3%
Campus Admin. (School Leader.)	6.0	4.6%	4.5%	3.1%	2.8%
Educational Aides:	17.7	13.6%	11.0%	11.3%	9.9%
Total Minority Staff:	9.1	7.0%	5.6%	11.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	1.1%	0.8%	1.0%	9.6%
Hispanic	0.2	0.2%	3.4%	3.1%	21.4%
White	88.8	94.5%	95.0%	94.3%	67.5%
Native American	4.0	4.3%	0.3%	1.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.2%	1.2%
Males	38.1	40.6%	41.3%	16.3%	22.8%
Females	55.8	59.4%	58.7%	83.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	8.0	8.5%	6.4%	7.1%	7.9%
1-5 Years Experience	34.0	36.2%	23.0%	30.8%	29.8%
6-10 Years Experience	13.6	14.5%	21.0%	18.0%	19.7%
11-20 Years Experience	17.5	18.6%	27.6%	23.7%	23.4%
Over 20 Years Experience	20.9	22.2%	21.9%	20.3%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.2 yrs.	12.4 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	6.1 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,550	\$36,637	\$42,900	\$39,372
1-5 Years Experience		\$45,121	\$39,367	\$43,059	\$41,374
6-10 Years Experience		\$46,841	\$42,639	\$44,324	\$43,886
11-20 Years Experience		\$49,392	\$47,686	\$47,582	\$48,174
Over 20 Years Experience		\$58,666	\$53,285	\$55,181	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,041	\$45,235	\$46,809	\$46,179
Professional Support		\$55,616	\$50,803	\$54,824	\$54,543
Campus Administration (School Leadership)		\$76,803	\$66,602	\$67,354	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 1,505  
Grade Span: 09 - 12  
School Type: Secondary

District Name: WEATHERFORD ISD  
Campus Name: WEATHERFORD H S  
Campus #: 184903001

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$9,023,433	100.0%	\$5,882	\$9,912,794	100.0%	\$6,462	\$179,387,035	100.0%	\$6,429
Instruction (11,95)	\$5,325,533	59.0%	\$3,472	\$5,551,019	56.0%	\$3,619	\$119,865,568	66.8%	\$4,296
Instructional-Related Services (12,13)	\$335,239	3.7%	\$219	\$363,564	3.7%	\$237	\$5,193,771	2.9%	\$186
Instructional Leadership (21)	\$253,717	2.8%	\$165	\$276,990	2.8%	\$181	\$1,505,765	0.8%	\$54
School Leadership (23)	\$529,794	5.9%	\$345	\$530,905	5.4%	\$346	\$12,077,915	6.7%	\$433
Support Services-Student (31,32,33)	\$431,647	4.8%	\$281	\$517,958	5.2%	\$338	\$8,307,725	4.6%	\$298
Other Campus Costs (35,36,51,52,53)	\$2,147,503	23.8%	\$1,400	\$2,672,358	27.0%	\$1,742	\$32,436,291	18.1%	\$1,162
<b>By Program:</b>									
Total Operating Expenditures	\$6,875,930	100.0%	\$4,482	\$7,197,829	100.0%	\$4,692	\$145,458,113	100.0%	\$5,213
Bilingual/ESL Education (25)	\$25,294	0.4%	\$16	\$25,294	0.4%	\$16	\$864,387	0.6%	\$31
Career & Technology Education (22)	\$1,184,961	17.2%	\$772	\$1,294,453	18.0%	\$844	\$19,003,407	13.1%	\$681
Accelerated Education (24,30)	\$427,384	6.2%	\$279	\$427,384	5.9%	\$279	\$5,164,664	3.6%	\$185
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$13,926	0.2%	\$9	\$5,015,481	3.4%	\$180
Regular Education (11)	\$4,275,574	62.2%	\$2,787	\$4,423,831	61.5%	\$2,884	\$97,549,281	67.1%	\$3,496
Special Education (23)	\$958,365	13.9%	\$625	\$1,008,589	14.0%	\$657	\$17,021,479	11.7%	\$610
Other (26,28,29)	\$4,352	0.1%	\$3	\$4,352	0.1%	\$3	\$839,414	0.6%	\$30

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	45	3.0%	1.8%	6.5%	15.5%
Career & Technical Education	1,076	71.5%	66.4%	23.7%	20.9%
Gifted & Talented Education	157	10.4%	9.0%	8.0%	7.5%
Special Education	158	10.5%	11.4%	9.2%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	1.1%	0.8%	2.6%	7.3%
Career & Technical Education	14.4	15.4%	12.2%	3.9%	3.9%
Compensatory Education	0.0	0.0%	1.1%	2.0%	3.6%
Gifted & Talented Education	0.0	0.0%	2.6%	0.8%	2.0%
Regular Education	52.9	56.4%	69.7%	72.6%	70.7%
Special Education	12.7	13.5%	8.7%	12.1%	9.8%
Other	12.9	13.7%	4.8%	5.9%	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.