

2007-08 Academic Excellence Indicator System

District Name: WEATHERFORD ISD

Campus Name: TISON MS

Campus #: 184903042

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 563
Grade Span: 07 - 08
School Type: Middle

District Name: WEATHERFORD ISD
Campus Name: TISON MS
Campus #: 184903042

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	93%	94%	90%	60%	81%	93%	*	*	84%	95%	64%	80%	*
	2007	85%	93%	93%	91%	*	89%	93%	*	*	85%	96%	*	79%	*
Mathematics	2008	80%	84%	91%	82%	40%	71%	85%	*	*	78%	86%	17%	62%	*
	2007	77%	83%	85%	78%	*	81%	78%	*	*	79%	76%	*	57%	*
Writing	2008	93%	94%	97%	94%	> 99%	93%	94%	*	*	91%	96%	67%	86%	*
	2007	93%	97%	97%	96%	*	92%	98%	*	*	94%	99%	*	87%	*
All Tests	2008	74%	81%	85%	78%	50%	69%	80%	*	*	71%	85%	42%	60%	*
	2007	71%	79%	82%	73%	*	70%	75%	*	*	72%	74%	50%	48%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	97%	98%	97%	> 99%	95%	97%	*	*	96%	98%	> 99%	90%	60%
	2007	89%	95%	95%	96%	60%	89%	98%	*	> 99%	98%	94%	> 99%	90%	*
Mathematics	2008	79%	87%	87%	85%	83%	74%	87%	*	*	88%	82%	*	70%	> 99%
	2007	73%	82%	83%	84%	60%	74%	87%	*	80%	85%	84%	57%	74%	*
@ Science	2008	69%	81%	82%	79%	57%	56%	85%	*	*	77%	80%	43%	63%	17%
	2007	67%	77%	*	76%	33%	63%	80%	*	60%	83%	69%	36%	58%	50%
@ Soc Studies	2008	91%	96%	96%	95%	86%	96%	95%	*	*	94%	95%	80%	95%	67%
	2007	84%	90%	91%	90%	33%	81%	94%	*	80%	90%	91%	64%	78%	43%
@ All Tests	2008	64%	76%	78%	73%	57%	52%	78%	*	*	74%	72%	33%	52%	17%
	2007	58%	70%	*	70%	33%	55%	74%	*	60%	73%	66%	36%	48%	43%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	97%	94%	82%	88%	96%	*	> 99%	91%	97%	76%	87%	56%
	2007	88%	93%	94%	93%	44%	89%	96%	*	86%	92%	95%	80%	85%	*
Mathematics	2008	80%	85%	92%	87%	64%	78%	89%	*	> 99%	86%	88%	22%	73%	67%
	2007	77%	83%	85%	81%	44%	77%	83%	*	86%	82%	80%	64%	66%	*
Writing	2008	93%	94%	97%	94%	> 99%	93%	94%	*	*	91%	96%	67%	86%	*
	2007	92%	96%	97%	96%	*	92%	98%	*	*	94%	99%	*	87%	*
Science	2008	74%	84%	84%	79%	57%	56%	85%	*	*	77%	80%	43%	63%	17%
	2007	66%	75%	73%	67%	33%	48%	71%	*	60%	75%	57%	14%	44%	< 1%
Soc Studies	2008	91%	95%	96%	95%	86%	96%	95%	*	*	94%	95%	80%	95%	67%
	2007	87%	91%	91%	90%	33%	81%	94%	*	80%	90%	91%	64%	78%	43%
All Tests	2008	72%	80%	85%	77%	54%	61%	81%	*	86%	73%	80%	37%	58%	20%
	2007	67%	75%	77%	67%	30%	56%	70%	80%	57%	70%	65%	18%	43%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	92%	94%	91%	71%	87%	93%	*	> 99%	87%	95%	44%	80%	50%
Mathematics	2008	78%	82%	88%	83%	54%	76%	85%	*	> 99%	80%	85%	14%	66%	60%
Writing	2008	91%	93%	94%	91%	> 99%	91%	91%	*	*	88%	94%	55%	84%	40%
Science	2008	74%	84%	84%	79%	57%	56%	85%	*	*	77%	80%	43%	63%	17%
Soc Studies	2008	91%	95%	96%	95%	86%	96%	95%	*	*	94%	95%	80%	95%	67%
All Tests	2008	70%	77%	81%	74%	53%	60%	78%	*	86%	70%	78%	15%	54%	18%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	42%	49%	48%	55%	31%	51%	*	86%	42%	53%	24%	29%	< 1%
	2007	30%	37%	46%	44%	22%	32%	46%	*	43%	44%	43%	10%	30%	*
Mathematics	2008	28%	32%	35%	21%	< 1%	10%	23%	*	29%	23%	19%	< 1%	5%	< 1%
	2007	25%	29%	25%	16%	< 1%	3%	19%	*	< 1%	18%	13%	< 1%	6%	*
Writing	2008	33%	40%	42%	44%	33%	29%	47%	*	*	32%	54%	< 1%	20%	*
	2007	30%	37%	37%	34%	*	24%	37%	*	*	27%	41%	*	13%	*
Science	2008	22%	31%	31%	25%	< 1%	16%	28%	*	*	32%	18%	< 1%	11%	< 1%
	2007	13%	17%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	46%	48%	49%	29%	26%	55%	*	*	49%	48%	7%	23%	< 1%
	2007	34%	41%	42%	38%	33%	26%	42%	*	20%	43%	32%	5%	18%	< 1%
All Tests	2008	15%	19%	21%	11%	< 1%	5%	13%	*	< 1%	12%	10%	4%	2%	< 1%
	2007	12%	14%	11%	3%	< 1%	< 1%	4%	< 1%	< 1%	3%	4%	< 1%	1%	< 1%

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Section I - Page 3
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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	99.7%	98.2%	100.0%	90.6%	100.0%	*	100.0%	98.5%	97.9%	100.0%	95.6%	54.5%
By Test Version														
TAKS (1 or more)	90.9%	91.8%	92.2%	91.9%	83.3%	83.0%	94.4%	*	100.0%	90.2%	93.5%	35.7%	84.4%	40.9%
Not on TAKS	7.5%	7.4%	7.2%	6.3%	16.7%	7.5%	5.6%	*	0.0%	8.4%	4.5%	64.3%	11.3%	13.6%
TAKS(Acc) Only	2.7%	2.4%	3.2%	3.4%	11.1%	3.8%	2.8%	*	0.0%	4.4%	2.4%	33.9%	7.5%	4.5%
TAKS-M Only	2.9%	1.9%	2.4%	1.8%	0.0%	1.9%	1.9%	*	0.0%	2.5%	1.0%	17.9%	3.1%	4.5%
TAKS-Alt Only	0.7%	0.9%	0.6%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.4%	0.0%	1.8%	0.0%	0.0%
Combination	1.2%	2.1%	1.1%	1.1%	5.6%	1.9%	0.7%	*	0.0%	1.1%	1.0%	10.7%	0.6%	4.5%
By Acct Status														
Acct System	87.1%	87.6%	88.4%	88.5%	72.2%	83.0%	90.5%	*	87.5%	87.6%	89.4%	48.2%	79.4%	45.5%
Non-Acct System	11.3%	11.6%	11.3%	9.7%	27.8%	7.5%	9.5%	*	12.5%	10.9%	8.6%	51.8%	16.3%	9.1%
Mobile	5.1%	5.1%	4.9%	5.1%	16.7%	3.8%	4.9%	*	12.5%	5.1%	5.1%	5.4%	8.8%	0.0%
Non-Acct Test	6.2%	6.5%	6.0%	4.6%	11.1%	3.8%	4.6%	*	0.0%	5.8%	3.4%	46.4%	7.5%	9.1%
Not Tested	1.6%	0.8%	0.3%	1.8%	0.0%	9.4%	0.0%	*	0.0%	1.5%	2.1%	0.0%	4.4%	45.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	1.1%	0.0%	5.7%	0.0%	*	0.0%	0.7%	1.4%	0.0%	3.1%	27.3%
Other	0.5%	0.4%	0.0%	0.7%	0.0%	3.8%	0.0%	*	0.0%	0.7%	0.7%	0.0%	1.3%	18.2%
Total Count	3,075,682	5,030	585	567	18	106	431	4	8	275	292	56	160	22
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.5%	99.5%	97.9%	93.8%	89.8%	99.8%	100.0%	100.0%	97.0%	98.9%	100.0%	94.7%	47.4%
By Program														
TAKS (1 or more)	91.1%	90.5%	92.2%	87.7%	68.8%	78.6%	90.4%	71.4%	100.0%	84.9%	90.9%	21.3%	75.3%	15.8%
Not on TAKS	6.7%	8.1%	7.4%	10.2%	25.0%	11.2%	9.3%	28.6%	0.0%	12.2%	8.0%	78.7%	19.5%	31.6%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.5%	5.2%	4.0%	18.8%	7.1%	2.7%	14.3%	0.0%	5.3%	2.5%	30.7%	8.9%	10.5%
TAKS-Alt Only	0.4%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	2.0%	6.2%	6.3%	4.1%	6.7%	14.3%	0.0%	6.9%	5.5%	48.0%	10.5%	21.1%
By Acct Status														
Acct System	91.6%	92.3%	94.2%	91.9%	81.3%	85.7%	93.8%	85.7%	87.5%	91.8%	92.0%	92.0%	87.9%	47.4%
Non-Acct System	6.1%	6.2%	5.3%	6.0%	12.5%	4.1%	6.0%	14.3%	12.5%	5.3%	6.9%	8.0%	6.8%	0.0%
Mobile	5.4%	5.6%	4.9%	6.0%	12.5%	4.1%	6.0%	14.3%	12.5%	5.3%	6.9%	8.0%	6.8%	0.0%
Non-Acct Test	0.7%	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.5%	0.5%	2.1%	6.3%	10.2%	0.2%	0.0%	0.0%	3.0%	1.1%	0.0%	5.3%	52.6%
Absent	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	1.6%	0.0%	9.2%	0.0%	0.0%	0.0%	2.0%	1.1%	0.0%	4.2%	47.4%
Other	0.8%	0.6%	0.1%	0.3%	6.3%	1.0%	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%	1.1%	5.3%
Total Count	3,040,283	5,000	512	579	16	98	450	7	8	304	275	75	190	19

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 563
Grade Span: 07 - 08
School Type: Middle

District Name: WEATHERFORD ISD
Campus Name: TISON MS
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	563	100.0%	22,692	7,237	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.6%	4.1%
Kindergarten	0	0.0%	0.0%	6.8%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.1%
Grade 2	0	0.0%	0.0%	7.1%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.3%	7.4%
Grade 5	0	0.0%	7.9%	7.7%	7.4%
Grade 6	0	0.0%	27.5%	7.3%	7.2%
Grade 7	287	51.0%	32.6%	7.7%	7.3%
Grade 8	276	49.0%	31.6%	7.8%	7.1%
Grade 9	0	0.0%	0.3%	9.0%	8.5%
Grade 10	0	0.0%	0.0%	8.0%	7.1%
Grade 11	0	0.0%	0.0%	6.5%	6.3%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution:					
African American	16	2.8%	3.6%	2.6%	14.3%
Hispanic	100	17.8%	16.8%	18.7%	47.2%
White	435	77.3%	77.3%	76.6%	34.8%
Native American	4	0.7%	0.6%	0.7%	0.3%
Asian/Pac. Islander	8	1.4%	1.7%	1.4%	3.4%
Economically Disadvantaged	153	27.2%	26.9%	34.5%	55.3%
Limited English Proficient (LEP)	17	3.0%	2.2%	6.8%	16.7%
Students w/Disciplinary Placements (2006-07)	26	4.1%	2.1%	1.7%	2.3%
At-Risk	158	28.1%	27.9%	40.3%	48.4%
Mobility (2006-07)	107	16.8%	12.9%	18.9%	20.9%
Number of Students per Teacher	15.2	n/a	14.8	14.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.1%	2.8%	-	-	5.9%	12.3%
Grade 1	-	-	1.7%	5.9%	-	-	2.6%	10.6%
Grade 2	-	-	0.4%	3.5%	-	-	5.0%	4.6%
Grade 3	-	-	2.5%	2.8%	-	-	0.0%	2.6%
Grade 4	-	-	0.0%	1.6%	-	-	0.0%	1.3%
Grade 5	-	0.6%	1.6%	2.3%	-	1.0%	0.0%	1.8%
Grade 6	-	0.8%	0.0%	1.1%	-	1.0%	1.1%	1.6%
Grade 7	0.0%	1.2%	0.2%	1.7%	0.0%	2.1%	0.0%	2.2%
Grade 8	0.0%	0.8%	0.0%	1.3%	0.0%	2.2%	0.0%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.7	18.9
Grade 1	-	20.0	18.2	18.9
Grade 2	-	20.0	17.7	19.0
Grade 3	-	-	18.4	19.0
Grade 4	-	-	17.0	19.6
Grade 5	-	20.9	21.3	22.2
Grade 6	-	21.5	21.7	21.4
Mixed Grades	-	10.0	-	22.4
Secondary: English/Language Arts	18.0	19.1	20.1	20.0
Foreign Languages	24.5	21.0	23.0	21.0
Mathematics	24.0	19.8	21.0	19.8
Science	23.4	21.1	21.6	20.8
Social Studies	24.4	22.0	23.7	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	50.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	43.1	85.0%	87.4%	65.7%	62.9%
Teachers	37.1	73.2%	76.3%	51.8%	50.8%
Professional Support	3.0	5.9%	6.9%	9.8%	8.3%
Campus Admin. (School Leader.)	3.0	5.9%	4.2%	3.1%	2.8%
Educational Aides:	7.6	15.0%	12.6%	11.3%	9.9%
Total Minority Staff:	4.0	7.9%	4.4%	11.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.7%	1.0%	9.6%
Hispanic	1.0	2.7%	2.3%	3.1%	21.4%
White	35.1	94.6%	96.5%	94.3%	67.5%
Native American	1.0	2.7%	0.3%	1.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.2%	1.2%
Males	9.0	24.2%	24.4%	16.3%	22.8%
Females	28.1	75.8%	75.6%	83.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.4%	6.7%	7.1%	7.9%
1-5 Years Experience	12.4	33.3%	26.1%	30.8%	29.8%
6-10 Years Experience	6.3	16.9%	19.5%	18.0%	19.7%
11-20 Years Experience	7.5	20.2%	26.0%	23.7%	23.4%
Over 20 Years Experience	9.0	24.2%	21.8%	20.3%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.8 yrs.	12.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	6.9 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$47,855	\$38,705	\$42,900	\$39,372
1-5 Years Experience		\$45,185	\$40,002	\$43,059	\$41,374
6-10 Years Experience		\$44,679	\$42,757	\$44,324	\$43,886
11-20 Years Experience		\$46,821	\$47,661	\$47,582	\$48,174
Over 20 Years Experience		\$54,155	\$54,942	\$55,181	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,748	\$45,692	\$46,809	\$46,179
Professional Support		\$49,720	\$51,326	\$54,824	\$54,543
Campus Administration (School Leadership)		\$65,282	\$65,812	\$67,354	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.6	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,004,642	100.0%	\$5,145	\$3,229,742	100.0%	\$5,530	\$119,750,092	100.0%	\$5,543
Instruction (11,95)	\$1,953,628	65.0%	\$3,345	\$1,986,778	61.5%	\$3,402	\$84,524,538	70.6%	\$3,913
Instructional-Related Services (12,13)	\$124,905	4.2%	\$214	\$125,180	3.9%	\$214	\$4,267,595	3.6%	\$198
Instructional Leadership (21)	\$32,000	1.1%	\$55	\$32,000	1.0%	\$55	\$1,314,564	1.1%	\$61
School Leadership (23)	\$313,445	10.4%	\$537	\$313,445	9.7%	\$537	\$9,074,662	7.6%	\$420
Support Services-Student (31,32,33)	\$196,312	6.5%	\$336	\$196,312	6.1%	\$336	\$6,778,138	5.7%	\$314
Other Campus Costs (35,36,51,52,53)	\$384,352	12.8%	\$658	\$576,027	17.8%	\$986	\$13,790,595	11.5%	\$638
By Program:									
Total Operating Expenditures	\$2,620,290	100.0%	\$4,487	\$2,653,715	100.0%	\$4,544	\$105,704,818	100.0%	\$4,893
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$417,499	0.4%	\$19
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$472,220	0.4%	\$22
Accelerated Education (24,30)	\$65,873	2.5%	\$113	\$66,428	2.5%	\$114	\$4,676,375	4.4%	\$216
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,446,170	3.3%	\$160
Regular Education (11)	\$2,097,387	80.0%	\$3,591	\$2,097,387	79.0%	\$3,591	\$78,806,095	74.6%	\$3,648
Special Education (23)	\$457,030	17.4%	\$783	\$489,900	18.5%	\$839	\$17,718,117	16.8%	\$820
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$168,342	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	16	2.8%	2.0%	6.5%	15.5%
Career & Technical Education	161	28.6%	14.9%	23.7%	20.9%
Gifted & Talented Education	68	12.1%	8.7%	8.0%	7.5%
Special Education	52	9.2%	11.8%	9.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.4	3.9%	0.9%	2.6%	7.3%
Career & Technical Education	1.0	2.7%	2.2%	3.9%	3.9%
Compensatory Education	0.0	0.0%	1.9%	2.0%	3.6%
Gifted & Talented Education	0.0	0.0%	2.9%	0.8%	2.0%
Regular Education	22.9	61.8%	78.3%	72.6%	70.7%
Special Education	4.8	13.0%	10.1%	12.1%	9.8%
Other	6.9	18.6%	3.8%	5.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.