

## ***2007-08 Academic Excellence Indicator System***

***District Name: WEATHERFORD ISD***

***Campus Name: BOSE IKARD ELEMENTARY***

***Campus #: 184903110***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Science***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 450  
Grade Span: KG - 06  
School Type: Elementary

District Name: WEATHERFORD ISD  
Campus Name: BOSE IKARD ELEMENTARY  
Campus #: 184903110

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	93%	96%	93%	*	83%	96%	*	*	93%	94%	*	86%	*
	2007	89%	92%	95%	87%	*	67%	91%	*	*	85%	88%	*	85%	60%
Mathematics	2008	85%	88%	91%	87%	*	75%	89%	*	*	96%	79%	*	86%	*
	2007	82%	81%	91%	85%	*	78%	86%	*	*	90%	81%	*	73%	60%
All Tests	2008	80%	85%	89%	84%	*	67%	87%	*	*	89%	79%	*	82%	*
	2007	78%	79%	88%	81%	*	67%	83%	*	*	85%	78%	*	74%	60%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	87%	92%	86%	*	67%	88%	*	*	89%	83%	*	74%	*
	2007	84%	90%	90%	80%	*	67%	84%	*	*	88%	73%	*	63%	*
Mathematics	2008	87%	87%	93%	90%	*	83%	91%	*	*	93%	88%	*	87%	*
	2007	86%	90%	92%	84%	*	89%	82%	*	*	96%	74%	*	65%	*
Writing	2008	93%	94%	97%	90%	*	83%	91%	*	*	92%	88%	*	79%	*
	2007	91%	95%	94%	90%	*	> 99%	86%	*	*	91%	88%	*	84%	*
All Tests	2008	77%	80%	85%	83%	*	67%	84%	*	*	85%	81%	*	71%	*
	2007	75%	84%	82%	71%	*	67%	71%	*	*	79%	63%	*	45%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	91%	91%	93%	*	> 99%	94%	*	*	92%	95%	*	83%	*
	2007	83%	91%	90%	98%	*	> 99%	98%	*	*	96%	> 99%	*	94%	*
Mathematics	2008	86%	92%	91%	98%	*	88%	> 99%	*	*	> 99%	95%	*	92%	*
	2007	86%	94%	94%	96%	*	88%	97%	*	*	96%	95%	*	94%	*
@ Science	2008	82%	92%	88%	93%	*	88%	94%	*	*	> 99%	84%	*	82%	*
	2007	74%	85%	84%	86%	*	88%	87%	*	*	94%	77%	80%	79%	*
@ All Tests	2008	72%	84%	80%	87%	*	75%	91%	*	*	92%	80%	*	67%	*
	2007	66%	78%	76%	84%	*	75%	88%	*	*	90%	78%	80%	75%	*



T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 3  
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School Type: Elementary

District Name: WEATHERFORD ISD  
Campus Name: BOSE IKARD ELEMENTARY  
Campus #: 184903110

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	96%	93%	> 99%	87%	94%	*	*	92%	94%	> 99%	85%	80%
	2007	88%	93%	95%	91%	88%	79%	94%	*	*	91%	90%	> 99%	84%	57%
Mathematics	2008	80%	85%	92%	90%	93%	84%	91%	*	*	92%	88%	> 99%	88%	80%
	2007	77%	83%	93%	88%	> 99%	79%	90%	*	*	92%	84%	86%	75%	57%
Writing	2008	93%	94%	97%	90%	*	83%	91%	*	*	92%	88%	*	79%	*
	2007	92%	96%	94%	90%	*	> 99%	86%	*	*	92%	89%	*	86%	*
Science	2008	74%	84%	88%	91%	*	78%	94%	*	*	> 99%	80%	*	75%	*
	2007	66%	75%	84%	84%	*	78%	87%	*	*	91%	77%	80%	75%	*
All Tests	2008	72%	80%	86%	85%	93%	74%	87%	*	*	88%	83%	> 99%	77%	50%
	2007	67%	75%	83%	81%	75%	68%	84%	*	*	85%	77%	81%	66%	47%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	92%	94%	88%	93%	85%	89%	*	*	87%	90%	59%	79%	80%
Mathematics	2008	78%	82%	90%	83%	81%	80%	84%	*	*	83%	83%	37%	80%	73%
Writing	2008	91%	93%	95%	90%	*	83%	91%	*	*	93%	88%	*	79%	*
Science	2008	74%	84%	88%	91%	*	78%	94%	*	*	> 99%	80%	*	75%	*
All Tests	2008	70%	77%	85%	76%	81%	70%	77%	*	*	79%	74%	28%	68%	45%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	42%	40%	42%	14%	29%	46%	*	*	41%	42%	29%	25%	< 1%
	2007	30%	37%	36%	42%	13%	23%	48%	*	*	38%	46%	38%	23%	7%
Mathematics	2008	28%	32%	39%	36%	14%	21%	40%	*	*	34%	38%	29%	21%	< 1%
	2007	25%	29%	39%	38%	13%	26%	42%	*	*	35%	42%	14%	25%	7%
Writing	2008	33%	40%	35%	25%	*	17%	28%	*	*	23%	28%	*	17%	*
	2007	30%	37%	32%	31%	*	17%	36%	*	*	36%	26%	*	9%	*
Science	2008	22%	31%	44%	61%	*	33%	75%	*	*	69%	50%	*	33%	*
	2007	13%	17%	36%	36%	*	11%	40%	*	*	38%	35%	10%	20%	*
All Tests	2008	15%	19%	20%	24%	7%	13%	27%	*	*	22%	25%	13%	14%	< 1%
	2007	12%	14%	18%	21%	< 1%	11%	25%	*	*	15%	27%	6%	9%	7%

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2007-08 Campus Performance

Section I - Page 4  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.2%	99.9%	96.8%	100.0%	82.7%	100.0%	*	*	97.9%	95.7%	97.7%	94.0%	55.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	91.8%	92.6%	85.1%	88.9%	78.8%	86.5%	*	*	85.1%	85.1%	20.9%	80.3%	50.0%
Not on TAKS	7.5%	7.4%	7.0%	11.7%	11.1%	3.8%	13.5%	*	*	12.8%	10.6%	76.7%	13.7%	5.0%
TAKS(Acc) Only	2.7%	2.4%	2.0%	3.5%	0.0%	0.0%	4.8%	*	*	3.5%	3.5%	23.3%	4.3%	0.0%
TAKS-M Only	2.9%	1.9%	2.3%	1.1%	0.0%	0.0%	1.0%	*	*	1.4%	0.7%	7.0%	1.7%	0.0%
TAKS-Alt Only	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	2.1%	1.0%	7.1%	11.1%	3.8%	7.7%	*	*	7.8%	6.4%	46.5%	7.7%	5.0%
<b>By Acct Status</b>														
Acct System	87.1%	87.6%	86.6%	77.0%	77.8%	73.1%	78.4%	*	*	79.4%	74.5%	18.6%	69.2%	50.0%
Non-Acct System	11.3%	11.6%	13.2%	19.9%	22.2%	9.6%	21.6%	*	*	18.4%	21.3%	79.1%	24.8%	5.0%
Mobile	5.1%	5.1%	6.3%	8.2%	11.1%	5.8%	8.2%	*	*	5.7%	10.6%	2.3%	11.1%	0.0%
Non-Acct Test	6.2%	6.5%	6.3%	11.7%	11.1%	3.8%	13.5%	*	*	12.8%	10.6%	76.7%	13.7%	5.0%
<b>Not Tested</b>	1.6%	0.8%	0.2%	3.2%	0.0%	17.3%	0.0%	*	*	2.1%	4.3%	2.3%	6.0%	45.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.7%	0.0%	3.8%	0.0%	*	*	1.4%	0.0%	2.3%	1.7%	10.0%
Other	0.5%	0.4%	0.0%	2.5%	0.0%	13.5%	0.0%	*	*	0.7%	4.3%	0.0%	4.3%	35.0%
<b>Total Count</b>	3,075,682	5,030	235	282	18	52	208	2	1	141	141	43	117	20
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.5%	99.6%	97.9%	100.0%	88.9%	100.0%	*	*	98.7%	97.0%	100.0%	96.0%	73.9%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.5%	93.4%	81.0%	64.3%	81.5%	82.1%	*	*	77.2%	85.2%	22.6%	77.4%	65.2%
Not on TAKS	6.7%	8.1%	6.0%	16.9%	35.7%	7.4%	17.9%	*	*	21.5%	11.9%	77.4%	18.5%	8.7%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.5%	3.8%	14.1%	35.7%	7.4%	14.2%	*	*	18.8%	8.9%	64.5%	17.7%	8.7%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	1.1%	2.8%	0.0%	0.0%	3.8%	*	*	2.7%	3.0%	12.9%	0.8%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.3%	91.8%	88.4%	85.7%	87.0%	88.7%	*	*	86.6%	90.4%	83.9%	87.1%	69.6%
Non-Acct System	6.1%	6.2%	7.3%	9.5%	14.3%	1.9%	11.3%	*	*	12.1%	6.7%	16.1%	8.9%	4.3%
Mobile	5.4%	5.6%	6.8%	9.5%	14.3%	1.9%	11.3%	*	*	12.1%	6.7%	16.1%	8.9%	4.3%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.5%	0.4%	2.1%	0.0%	11.1%	0.0%	*	*	1.3%	3.0%	0.0%	4.0%	26.1%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	1.4%	0.0%	7.4%	0.0%	*	*	0.7%	2.2%	0.0%	3.2%	17.4%
Other	0.8%	0.6%	0.2%	0.7%	0.0%	3.7%	0.0%	*	*	0.7%	0.7%	0.0%	0.8%	8.7%
<b>Total Count</b>	3,040,283	5,000	275	284	14	54	212	1	3	149	135	62	124	23

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 5  
Total Students: 450  
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School Type: Elementary

District Name: WEATHERFORD ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2008	53%	68%	50%	> 99%	*	*	*	*	*	*	*	*	*
	2007	49%	59%	56%	80%	*	*	88%	*	*	71%	*	*	*
Mathematics	2008	36%	41%	50%	33%	*	*	*	*	*	40%	*	40%	*
	2007	34%	47%	56%	58%	*	57%	55%	*	*	67%	50%	40%	*
<b>Average TGI Growth</b>														
Reading/ELA	2008	0.58	0.78	0.76	0.93	*	*	0.62	*	*	*	0.83	*	*
	2007	0.55	0.80	0.71	1.06	*	*	1.08	*	*	1.19	*	1.34	*
Mathematics	2008	0.34	0.30	0.57	0.44	*	*	0.55	*	*	*	0.48	*	0.66
	2007	0.33	0.48	0.57	0.72	*	0.52	0.81	*	*	0.97	0.48	0.37	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	12%	7%	4%	7%	*	17%	4%	*	*	7%	6%	*	14%
	2007	12%	9%	6%	15%	*	33%	11%	*	*	15%	15%	*	15%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	94%	97%	99%	95%	*	92%	96%	*	*	96%	94%	*	91%
	2007	94%	96%	99%	89%	*	67%	94%	*	*	85%	92%	*	88%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2007	53.6%	18.2%	*	*	-	*	-	-	-	*	-	*	*
	2006	48.5%	8.3%	*	*	-	-	*	-	-	-	*	*	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 3</b>														
	2008	80%	89%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	10%	10%	6%	*	< 1%	6%	*	*	8%	5%	*	15%
	2007	18%	10%	10%	8%	*	27%	3%	*	*	13%	< 1%	*	19%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	92%	96%	98%	98%	*	> 99%	97%	*	*	96%	> 99%	*	92%
	2007	90%	96%	96%	94%	*	82%	98%	*	*	91%	> 99%	*	86%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	9%	9%	4%	*	22%	< 1%	*	*	< 1%	10%	*	15%	*
2007	15%	7%	7%	8%	*	30%	3%	*	*	10%	5%	*	16%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	96%	96%	98%	*	89%	> 99%	*	*	> 99%	95%	*	92%	*
2007	91%	97%	98%	92%	*	70%	97%	*	*	90%	95%	*	84%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	71.4%	*	*	-	*	-	-	-	*	-	-	*	*
2006	73.8%	50.0%	*	*	-	*	*	-	-	*	-	-	*	-
Attendance Rate														
2006-07	95.5%	95.3%	96.4%	95.9%	95.6%	96.4%	95.8%	*	*	96.0%	95.9%	95.2%	95.5%	96.7%
2005-06	95.5%	95.4%	96.5%	96.4%	94.9%	96.9%	96.3%	*	*	96.4%	96.3%	95.6%	95.8%	98.0%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	450	100.0%	18,868	7,237	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.7%	2.6%	4.1%
Kindergarten	55	12.2%	13.7%	6.8%	7.7%
Grade 1	59	13.1%	14.7%	7.7%	8.1%
Grade 2	59	13.1%	15.2%	7.1%	7.9%
Grade 3	68	15.1%	17.2%	8.0%	7.6%
Grade 4	65	14.4%	17.6%	7.3%	7.4%
Grade 5	68	15.1%	14.6%	7.7%	7.4%
Grade 6	76	16.9%	3.7%	7.3%	7.2%
Grade 7	0	0.0%	0.0%	7.7%	7.3%
Grade 8	0	0.0%	0.1%	7.8%	7.1%
Grade 9	0	0.0%	0.0%	9.0%	8.5%
Grade 10	0	0.0%	0.0%	8.0%	7.1%
Grade 11	0	0.0%	0.0%	6.5%	6.3%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution: African American	31	6.9%	5.3%	2.6%	14.3%
Hispanic	84	18.7%	18.6%	18.7%	47.2%
White	331	73.6%	73.3%	76.6%	34.8%
Native American	3	0.7%	0.6%	0.7%	0.3%
Asian/Pac. Islander	1	0.2%	2.2%	1.4%	3.4%
Economically Disadvantaged	206	45.8%	35.6%	34.5%	55.3%
Limited English Proficient (LEP)	31	6.9%	5.2%	6.8%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	1.7%	2.3%
At-Risk	207	46.0%	28.0%	40.3%	48.4%
Mobility (2006-07)	115	24.4%	16.5%	18.9%	20.9%
Number of Students per Teacher	14.3	n/a	14.5	14.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.8%	2.4%	3.1%	2.8%	0.0%	17.5%	5.9%	12.3%
Grade 1	1.9%	3.3%	1.7%	5.9%	0.0%	5.0%	2.6%	10.6%
Grade 2	0.0%	1.4%	0.4%	3.5%	0.0%	1.2%	5.0%	4.6%
Grade 3	2.2%	1.6%	2.5%	2.8%	0.0%	1.9%	0.0%	2.6%
Grade 4	0.0%	0.7%	0.0%	1.6%	0.0%	0.7%	0.0%	1.3%
Grade 5	3.6%	1.1%	1.6%	2.3%	0.0%	1.4%	0.0%	1.8%
Grade 6	0.0%	0.3%	0.0%	1.1%	0.0%	0.0%	1.1%	1.6%
Grade 7	-	0.0%	0.2%	1.7%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.0%	1.3%	-	0.0%	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 450  
 Grade Span: KG - 06  
 School Type: Elementary

District Name: WEATHERFORD ISD  
 Campus Name: BOSE IKARD ELEMENTARY  
 Campus #: 184903110

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.4	18.2	20.7	18.9
Grade 1	20.1	18.7	18.2	18.9
Grade 2	19.0	18.1	17.7	19.0
Grade 3	20.7	18.5	18.4	19.0
Grade 4	16.1	18.8	17.0	19.6
Grade 5	19.5	21.1	21.3	22.2
Grade 6	21.5	19.8	21.7	21.4
Mixed Grades	-	24.3	-	22.4
Secondary: English/Language Arts	-	10.0	20.1	20.0
Foreign Languages	-	-	23.0	21.0
Mathematics	-	8.7	21.0	19.8
Science	-	12.0	21.6	20.8
Social Studies	-	12.0	23.7	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 450  
Grade Span: KG - 06  
School Type: Elementary

District Name: WEATHERFORD ISD  
Campus Name: BOSE IKARD ELEMENTARY  
Campus #: 184903110

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.9	81.2%	85.8%	65.7%	62.9%
Teachers	31.4	65.6%	73.7%	51.8%	50.8%
Professional Support	4.5	9.4%	8.3%	9.8%	8.3%
Campus Admin. (School Leader.)	3.0	6.3%	3.7%	3.1%	2.8%
Educational Aides:	9.0	18.8%	14.2%	11.3%	9.9%
Total Minority Staff:	5.0	10.4%	6.2%	11.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	6.4%	1.7%	1.0%	9.6%
Hispanic	0.0	0.0%	2.4%	3.1%	21.4%
White	28.4	90.5%	95.1%	94.3%	67.5%
Native American	0.0	0.0%	0.4%	1.4%	0.3%
Asian/Pacific Islander	1.0	3.2%	0.4%	0.2%	1.2%
Males	2.0	6.4%	6.4%	16.3%	22.8%
Females	29.4	93.6%	93.6%	83.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.2%	6.4%	7.1%	7.9%
1-5 Years Experience	8.2	26.3%	25.7%	30.8%	29.8%
6-10 Years Experience	5.0	15.9%	20.9%	18.0%	19.7%
11-20 Years Experience	10.0	31.8%	27.8%	23.7%	23.4%
Over 20 Years Experience	7.2	22.8%	19.1%	20.3%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.2 yrs.	11.7 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	7.0 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,000	\$35,782	\$42,900	\$39,372
1-5 Years Experience		\$40,900	\$39,550	\$43,059	\$41,374
6-10 Years Experience		\$42,720	\$43,027	\$44,324	\$43,886
11-20 Years Experience		\$46,729	\$46,821	\$47,582	\$48,174
Over 20 Years Experience		\$52,921	\$53,636	\$55,181	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,759	\$44,753	\$46,809	\$46,179
Professional Support		\$44,510	\$51,169	\$54,824	\$54,543
Campus Administration (School Leadership)		\$63,661	\$66,474	\$67,354	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	9.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 450  
Grade Span: KG - 06  
School Type: Elementary

District Name: WEATHERFORD ISD  
Campus Name: BOSE IKARD ELEMENTARY  
Campus #: 184903110

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,416,307	100.0%	\$5,208	\$2,623,614	100.0%	\$5,654	\$97,870,564	100.0%	\$5,411
Instruction (11,95)	\$1,701,612	70.4%	\$3,667	\$1,749,517	66.7%	\$3,771	\$74,209,636	75.8%	\$4,102
Instructional-Related Services (12,13)	\$111,242	4.6%	\$240	\$114,057	4.3%	\$246	\$3,627,613	3.7%	\$201
Instructional Leadership (21)	\$39,707	1.6%	\$86	\$39,707	1.5%	\$86	\$941,083	1.0%	\$52
School Leadership (23)	\$143,625	5.9%	\$310	\$143,986	5.5%	\$310	\$6,385,736	6.5%	\$353
Support Services-Student (31,32,33)	\$158,619	6.6%	\$342	\$158,619	6.0%	\$342	\$4,938,095	5.0%	\$273
Other Campus Costs (35,36,51,52,53)	\$261,502	10.8%	\$564	\$417,728	15.9%	\$900	\$7,768,401	7.9%	\$429
<b>By Program:</b>									
Total Operating Expenditures	\$2,154,805	100.0%	\$4,644	\$2,205,886	100.0%	\$4,754	\$89,861,446	100.0%	\$4,968
Bilingual/ESL Education (25)	\$29,962	1.4%	\$65	\$29,962	1.4%	\$65	\$760,962	0.8%	\$42
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$51,563	0.1%	\$3
Accelerated Education (24,30)	\$126,701	5.9%	\$273	\$172,544	7.8%	\$372	\$8,107,437	9.0%	\$448
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$961,955	1.1%	\$53
Regular Education (11)	\$1,428,859	66.3%	\$3,079	\$1,428,859	64.8%	\$3,079	\$65,149,515	72.5%	\$3,602
Special Education (23)	\$569,283	26.4%	\$1,227	\$574,521	26.0%	\$1,238	\$14,796,088	16.5%	\$818
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$33,926	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	30	6.7%	4.8%	6.5%	15.5%
Career & Technical Education	0	0.0%	0.0%	23.7%	20.9%
Gifted & Talented Education	21	4.7%	5.7%	8.0%	7.5%
Special Education	46	10.2%	10.0%	9.2%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.4	4.5%	3.1%	2.6%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	3.9%	3.9%
Compensatory Education	1.0	3.2%	4.2%	2.0%	3.6%
Gifted & Talented Education	0.4	1.3%	1.2%	0.8%	2.0%
Regular Education	24.6	78.3%	82.0%	72.6%	70.7%
Special Education	4.0	12.7%	9.4%	12.1%	9.8%
Other	0.0	0.0%	0.1%	5.9%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.