

DISTRICT NAME: WEATHERFORD
DISTRICT NUMBER: 184903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Grade 8 science results are not included because they are not used in the 2006 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	3,852	4,164	93%	100%	3,630	4,070	89%		4		
X African Amer	58	64	91%	2%	52	66	79%		12		
X Hispanic	563	641	88%	15%	472	585	81%		7		
X White	3,166	3,384	94%	81%	3,047	3,353	91%		3		
X Econ Disadv	1,083	1,242	87%	30%	988	1,197	83%		4		
Writing											
X All Students	870	905	96%	100%	799	868	92%		4		
X African Amer	*	*	> 99%	*	*	*	94%		*		
X Hispanic	134	143	94%	16%	119	134	89%		5		
X White	712	738	96%	82%	649	700	93%		3		
X Econ Disadv	274	291	94%	32%	236	268	88%		6		
Social Studies											
X All Students	1,233	1,370	90%	100%	1,261	1,388	91%		-1		
X African Amer	27	31	87%	2%	20	23	87%		0		
X Hispanic	146	176	83%	13%	144	174	83%		0		
X White	1,038	1,138	91%	83%	1,080	1,173	92%		-1		
X Econ Disadv	278	335	83%	24%	278	336	83%		0		
Mathematics											
X All Students	3,411	4,145	82%	100%	3,224	4,076	79%		3		
X African Amer	46	65	71%	2%	44	67	66%		5		
X Hispanic	469	643	73%	16%	397	594	67%		6		
X White	2,838	3,364	84%	81%	2,724	3,349	81%		3		
X Econ Disadv	912	1,236	74%	30%	839	1,210	69%		5		
Science											
X All Students	1,096	1,355	81%	100%	1,006	1,338	75%		6		
X African Amer	19	28	68%	2%	13	18	72%		-4		
X Hispanic	112	176	64%	13%	106	191	55%	Yes	9	**	No
X White	944	1,125	84%	83%	872	1,111	78%		6		
X Econ Disadv	229	331	69%	24%	218	347	63%	Yes	6	4	Yes

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	886	1,020	87%	100%	802	951	84%		3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2005?	Exceptions Applied
23	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12)

	Class of 2005					Class of 2004			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	432	22	476	90.8%	100%	452	512	88.3%		2.5		
African Amer	7	1	8	87.5%	2%	9	9	100.0%		-12.5		
X Hispanic	45	6	52	86.5%	11%	46	53	86.8%		-0.3		
X White	374	15	408	91.7%	86%	390	443	88.0%		3.7		
X Econ Disadv	76	9	89	85.4%	19%	70	81	86.4%		-1.0		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2004-05				2003-04			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	1,228	0.1%	100%	0	1,215	0.0%		0.1		
African Amer	0	31	0.0%	3%	0	31	0.0%		0.0		
Hispanic	0	192	0.0%	16%	0	158	0.0%		0.0		
White	1	990	0.1%	81%	0	1,013	0.0%		0.1		
Econ Disadv	1	432	0.2%	35%	0	411	0.0%		0.2		

Dropout data not evaluated for your accountability rating due to small numbers or no data.