

Weatherford ISD Education Foundation
2004 Grant Awards

Grant Title	Amount of Funding	Applicants	Campus(es)	Summary
D.R.U.M.-Discipline, Respect, and Unity Through Music	\$ 998.00	Dee Truelove	Ikard	Brain research shows students who are actively involved in music are more successful in their academic classes. This grant engages students in music theory with the use of drums and percussion instruments. Students will learn the value of discipline, care and respect of instruments, and the importance of group unity in musical performance.
Keyboards & Guitars for Concepts in Math	\$ 5,000.00	Judy Lagaly & Zee Kidd	Crockett & Seguin Elementaries	Elementary musicians will learn to read musical scores and play piano keyboards and guitars. In the process of learning to perform and create music, math skills of counting, adding, dividing, patterning, and problem solving will be put to use in a fun, creative, musical environment.
Get on "Board" with Place Value	\$ 742.00	Ann Sims, Rebecca Williams, & Judy Hughes	Seguin Elementary	Understanding place value is necessary in all areas of mathematical computations. This grant program provides a tool for students to use when working on problems involving place value. Students will use dry-erase boards with lines that, when turned sideways, form columns for lining up math problems according to place value. One side of the board is used for lining up and solving problems while the other side will be used for students to record their strategies.
Calculating a Better Future with Technology Based Labs	\$ 4,485.00	Pat Anderson, Linda Bourland, & Nicole Comstock	WHS	Through the implementation of this calculator-based lab equipment, over 400 WHS students will become more efficient in the use of current technology as a means of conducting scientific research and collection of data. This hand-held equipment is so technologically advanced, it will allow students to grasp scientific concepts through more clearly defined experimental data.
ROCK-Real Opportunities, Careers, and Knowledge	\$ 2,168.00	Candace King, Staci Kemp, & Amy McDonald	Ikard Elementary	This grant project was developed for the use in the Affective Intervention Model (AIM), a WISD program for at-risk students from kindergarten through sixth grade. Funds provided through this grant will provide opportunities for students to learn about career choices through field trips and a career video library.
Holy COW! Computers on Wheels!	\$ 5,000.00	Alan Roemer, Becky Shoemaker, Kathryn Jordan, Wanda Henley, & Linda Williams	WHS Ninth Grade Center	Mobile computer labs provide technological access to an entire class. Using existing laptops, this project creates a mobile computer lab by funding a cart that stores, mobilizes and charges/recharges an entire class set of laptops. The cart also contains a laser printer allowing students to retain a hard copy of their work.
The Ikard Puppeteers	\$ 3,818.00	Bridget Burrows, Lesa Timmons, Becky Cavitt, Linda Authier, Dee Truelove, & Carolyn Gildow	Ikard Elementary	This grant gives students the opportunity to expand their reading, written and oral language, technology, fine arts, character education, and artistic expression skills by connecting puppetry to culturally diverse and quality literature. The primary goal of this project is to increase reading and writing skills. In addition, this grant is designed to provide a shared experience that includes all grade levels and involves parents and the community.
Los Padres Son Companeros	\$ 1,650.00	Andy Pool, Kathy Dorris, & Dana Stevens	Seguin Elementary	Research has proven that an educational unity approach will aid in bridging the gap between parents, students, and the community. This grant will give parents access to the resources available in our local community with the school serving as the catalyst by providing the connection between the bilingual population of Seguin and local business. Monthly meetings will introduce parents to community members for assistance in areas such as money management, transportation, and health care. The ultimate goal of this grant is to increase parental involvement in their child's education.
History Alive! Continued...	\$ 5,000.00	Jennifer Moon, Tiffany Christmas, Sharon Dearmore, Jeanna Childers, & Megg Elliott	Hall & Tison Middle Schools	Funding provided by this grant will be used to purchase 8th grade <i>History Alive!</i> student texts that present history in a narrative format. When history is presented in this manner, students tend to have a higher interest level and find that history is easier to learn and remember. This grant supplements an earlier Education Foundation grant that provided <i>History Alive!</i> training to 5th grade teachers.
Purposeful Comprehension: Inquiring Minds Want to Know	\$ 4,877.00	Pam Barksdale, Claudia Brancato, Tanya Hodges, Tanna Kieffer, DeeCee McDougal, Lesa Timmons, Paula Turnbow, & Mary Weaver	All Elementaries	When students cannot read or understand text, they struggle with confidence and self-esteem issues. This grant will provide quality children's literature that is paired with non-fiction selections to promote higher-level, critical thinking skills for struggling 5th grade students. Books will be provided at an appropriate reading level to reinforce and promote comprehension and fluency. Materials will be used in a small group setting as well as for independent reading.
UIL Approved Basic Stage Set	\$ 4,500.00	Angela Arthurs, Mikela Moss-Ukena, Hughleen White, & Kathi Richards	Hall & Tison Middle Schools	Studies have shown that student success grows as students participate in extra-curricular or cross-curricular activities, particularly in Middle School. Fine Arts provides unique avenues for students to increase responsibility and increase levels of tolerance among student groups, while at the same time providing a better understanding of the importance of positive relationships with their teachers and fellow cast members. Funding for both these projects will provide the UIL Approved Basic Stage Set to Hall and Tison Middle Schools and allow these schools to develop stronger extra- and cross-curricular programs in Fine Arts.
2004 Fall Fine Arts Project	\$ 5,000.00			
Math On Call	\$ 3,312.00	Peggy Lewelling, Toni Roland, Melissa Prentice, & Michael Bodiford	Seguin Elementary	The main goal of this grant is to develop students who are independent and proficient mathematical problem solvers. To accomplish this, it is important to have good reference materials, in addition to textbooks, for students to use. Funds from this grant will purchase the reference and resource materials "Math at Hand" for 5th grade students, "Math on Call" for 6th grade students, and the monthly publication, "Dynamath," for both grades.