

2005-06 Academic Excellence Indicator System

District Name: WEATHERFORD ISD

District #: 184903

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: WEATHERFORD ISD
District #: 184903

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	83%	90%	80%	87%	91%	80%	> 99%	88%	93%	> 99%	84%	73%	74%
	2005	81%	85%	87%	70%	77%	89%	*	*	87%	88%	90%	78%	36%	65%
Mathematics	2006	71%	76%	83%	60%	80%	84%	> 99%	> 99%	84%	82%	80%	75%	83%	56%
	2005	65%	70%	76%	56%	62%	80%	*	*	78%	75%	90%	64%	31%	36%
Writing	2006	91%	92%	97%	> 99%	96%	97%	*	> 99%	96%	99%	91%	96%	91%	91%
	2005	89%	90%	90%	90%	86%	92%	*	*	86%	95%	> 99%	84%	36%	73%
All Tests	2006	65%	70%	79%	60%	75%	80%	80%	> 99%	79%	79%	75%	69%	75%	49%
	2005	60%	66%	69%	50%	54%	73%	*	*	69%	70%	82%	54%	13%	26%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	87%	89%	78%	84%	91%	57%	60%	87%	91%	81%	80%	27%	65%
	2005	84%	86%	88%	67%	80%	89%	*	*	89%	87%	75%	80%	*	68%
Mathematics	2006	68%	72%	80%	63%	75%	82%	60%	40%	81%	79%	90%	69%	36%	49%
	2005	62%	66%	72%	57%	59%	74%	*	*	70%	74%	53%	55%	< 1%	41%
* Science	2006	72%	77%	82%	63%	66%	85%	83%	80%	86%	78%	75%	68%	36%	50%
Soc Studies	2006	84%	87%	88%	78%	84%	89%	> 99%	> 99%	88%	88%	> 99%	80%	55%	65%
	2005	85%	88%	89%	71%	84%	90%	*	*	90%	87%	58%	79%	60%	70%
* All Tests	2006	58%	63%	69%	67%	59%	72%	43%	40%	73%	65%	67%	52%	18%	27%
	2005	58%	63%	68%	57%	55%	70%	*	*	67%	70%	47%	50%	< 1%	33%
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	90%	92%	67%	89%	93%	*	*	90%	95%	63%	84%	40%	84%
	2005	83%	86%	90%	81%	81%	91%	80%	83%	86%	94%	71%	85%	33%	75%
Mathematics	2006	58%	63%	75%	80%	64%	76%	*	*	74%	75%	50%	61%	11%	45%
	2005	58%	63%	72%	69%	57%	74%	> 99%	67%	72%	72%	30%	59%	44%	33%
All Tests	2006	57%	63%	73%	67%	64%	74%	*	*	72%	74%	48%	58%	10%	45%
	2005	56%	61%	70%	63%	49%	73%	80%	67%	69%	72%	36%	55%	11%	30%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	87%	86%	94%	76%	87%	*	71%	81%	92%	50%	76%	25%	70%
	2005	68%	68%	75%	63%	62%	77%	*	80%	67%	85%	42%	62%	< 1%	53%
Mathematics	2006	62%	65%	64%	56%	38%	67%	*	57%	62%	66%	31%	51%	44%	27%
	2005	59%	63%	63%	50%	50%	66%	*	*	65%	62%	50%	54%	40%	25%
Science	2006	61%	67%	71%	56%	55%	73%	*	57%	73%	68%	31%	56%	10%	39%
	2005	55%	60%	70%	56%	55%	73%	*	*	70%	70%	42%	58%	20%	36%
Soc Studies	2006	84%	87%	86%	88%	77%	88%	*	86%	86%	87%	80%	80%	30%	66%
	2005	85%	87%	90%	> 99%	80%	91%	*	80%	90%	89%	91%	80%	33%	72%
All Tests	2006	50%	54%	54%	50%	27%	58%	*	29%	52%	55%	12%	37%	< 1%	15%
	2005	40%	43%	50%	30%	35%	52%	*	40%	47%	52%	23%	37%	< 1%	13%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	90%	95%	> 99%	92%	96%	*	*	93%	97%	75%	91%	20%	91%
	2005	87%	88%	92%	78%	84%	94%	*	*	87%	97%	80%	88%	50%	86%
Mathematics	2006	78%	81%	86%	75%	75%	88%	*	*	89%	82%	69%	82%	20%	68%
	2005	72%	76%	80%	43%	63%	82%	> 99%	*	82%	77%	83%	73%	< 1%	57%
Science	2006	76%	79%	84%	> 99%	68%	87%	*	*	87%	81%	38%	72%	20%	65%
	2005	71%	76%	84%	86%	66%	86%	80%	*	86%	82%	64%	74%	20%	67%
Soc Studies	2006	94%	95%	96%	> 99%	88%	98%	*	*	97%	95%	72%	93%	60%	91%
	2005	91%	93%	95%	88%	85%	96%	> 99%	*	96%	94%	77%	93%	60%	90%
All Tests	2006	66%	69%	77%	75%	65%	79%	*	*	80%	74%	33%	69%	20%	53%
	2005	60%	64%	69%	44%	52%	72%	80%	*	69%	69%	54%	61%	< 1%	45%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	89%	93%	91%	88%	94%	87%	87%	90%	95%	80%	87%	69%	81%
	2005	83%	86%	89%	79%	81%	91%	81%	95%	87%	92%	80%	83%	60%	74%
Mathematics	2006	75%	78%	82%	71%	73%	84%	79%	80%	83%	81%	71%	74%	57%	57%
	2005	71%	75%	79%	66%	67%	81%	93%	87%	80%	79%	67%	69%	51%	50%
Writing	2006	91%	92%	96%	> 99%	94%	96%	> 99%	> 99%	94%	98%	92%	94%	85%	87%
	2005	90%	90%	92%	94%	89%	93%	88%	89%	89%	96%	> 99%	88%	52%	80%
Science	2006	70%	74%	81%	68%	64%	84%	88%	78%	83%	79%	43%	69%	33%	56%
	2005	63%	68%	75%	72%	55%	78%	75%	90%	76%	75%	47%	63%	30%	49%
Soc Studies	2006	87%	89%	90%	87%	83%	91%	> 99%	81%	90%	90%	80%	83%	46%	75%
	2005	87%	89%	91%	87%	83%	92%	> 99%	92%	92%	90%	68%	83%	50%	77%
All Tests	2006	67%	71%	77%	66%	65%	79%	71%	71%	77%	77%	58%	67%	45%	48%
	2005	62%	66%	71%	59%	54%	74%	79%	79%	70%	72%	54%	58%	33%	38%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	70%	76%	64%	58%	80%	71%	65%	81%	71%	46%	62%	27%	50%
All Tests	2006	65%	69%	75%	64%	63%	78%	68%	69%	76%	74%	56%	64%	45%	46%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	30%	32%	25%	20%	34%	23%	36%	29%	36%	15%	20%	9%	10%
	2005	25%	29%	31%	20%	15%	34%	26%	44%	29%	34%	20%	19%	4%	8%
Mathematics	2006	23%	25%	26%	9%	14%	29%	21%	27%	27%	25%	11%	15%	6%	6%
	2005	20%	23%	24%	9%	13%	26%	25%	29%	25%	24%	16%	16%	10%	6%
Writing	2006	30%	31%	38%	50%	27%	40%	29%	56%	32%	45%	21%	27%	15%	15%
	2005	26%	29%	32%	24%	16%	36%	13%	22%	26%	39%	17%	18%	< 1%	4%
Science	2006	16%	17%	20%	4%	7%	22%	25%	17%	23%	15%	4%	8%	< 1%	3%
	2005	14%	16%	17%	6%	8%	19%	13%	< 1%	20%	14%	8%	10%	4%	3%
Soc Studies	2006	30%	34%	36%	16%	20%	39%	22%	19%	41%	30%	18%	22%	< 1%	10%
	2005	26%	30%	31%	22%	10%	34%	33%	25%	35%	27%	13%	16%	< 1%	9%
All Tests	2006	11%	12%	13%	4%	5%	14%	10%	11%	13%	13%	3%	6%	3%	2%
	2005	10%	12%	12%	1%	5%	14%	< 1%	13%	12%	13%	7%	6%	2%	2%
TAKS-I (Sum of All Grades Tested) Met Standard															
Mathematics	2006	13%	14%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2006	20%	27%	39%	20%	31%	42%	*	*	46%	27%	38%	32%	*	39%
Soc Studies	2006	31%	36%	38%	*	22%	39%	*	*	41%	32%	38%	38%	*	41%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	84%	87%	88%	89%	86%	> 99%	> 99%	86%	88%	87%	89%	88%	87%	
2005	79%	81%	84%	77%	90%	83%	78%	80%	84%	85%	84%	84%	90%	82%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	88%	92%	84%	93%	93%	> 99%	*	92%	93%	92%	92%	89%	91%
	2005	82%	86%	88%	81%	93%	87%	*	*	88%	87%	88%	87%	92%	87%
Mathematics	2006	86%	86%	91%	> 99%	92%	89%	> 99%	*	90%	91%	91%	93%	95%	92%
	2005	80%	83%	89%	85%	92%	89%	*	*	90%	88%	89%	88%	97%	87%
Writing	2006	68%	64%	63%	*	69%	61%	*	*	59%	69%	63%	69%	69%	62%
	2005	65%	64%	63%	50%	77%	60%	*	*	59%	69%	63%	65%	64%	53%
All Tests	2006	74%	74%	77%	76%	80%	75%	> 99%	*	76%	78%	77%	81%	74%	80%
	2005	68%	70%	74%	59%	84%	73%	*	*	75%	72%	74%	74%	84%	72%

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2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.3%	97.9%	97.7%	95.3%	98.5%	97.5%	96.2%	97.4%	98.5%	90.4%	96.5%	84.2%	96.4%
By Assessment														
TAKS (1 or more)	90.7%	91.6%	89.9%	81.3%	84.8%	91.2%	85.0%	92.5%	88.0%	92.1%	33.5%	82.8%	68.3%	83.1%
Not on TAKS	6.4%	5.7%	8.0%	16.4%	10.5%	7.3%	12.5%	3.8%	9.5%	6.4%	56.9%	13.7%	15.8%	13.2%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.0%	6.9%	13.3%	9.1%	6.2%	12.5%	3.8%	8.1%	5.5%	48.6%	12.0%	15.4%	11.3%
TAKS-I/SDAA II Only	0.8%	0.6%	1.2%	3.1%	1.5%	1.1%	0.0%	0.0%	1.4%	1.0%	8.3%	1.7%	0.5%	1.9%
By Acct Status														
Acct System	90.5%	91.1%	92.4%	68.0%	90.4%	93.7%	90.0%	88.7%	92.6%	92.3%	84.2%	88.5%	81.0%	90.3%
Non-Acct System	6.5%	6.2%	5.5%	29.7%	4.9%	4.8%	7.5%	7.5%	4.8%	6.2%	6.2%	8.0%	3.2%	6.1%
Mobile	5.6%	5.5%	4.8%	7.0%	4.7%	4.7%	7.5%	5.7%	4.1%	5.5%	6.1%	6.0%	2.7%	4.2%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%
Katrina/Rita	0.8%	0.6%	0.7%	22.7%	0.2%	0.1%	0.0%	1.9%	0.7%	0.7%	0.1%	2.0%	0.5%	1.8%
Not Tested	2.9%	2.7%	2.1%	2.3%	4.7%	1.5%	2.5%	3.8%	2.6%	1.5%	9.6%	3.5%	15.8%	3.6%
Absent	0.2%	0.2%	0.1%	0.8%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.6%	0.1%	0.5%	0.2%
ARD Exempt	0.7%	0.6%	1.1%	0.8%	0.9%	1.2%	2.5%	0.0%	1.4%	0.8%	7.9%	1.5%	1.4%	1.3%
LEP Exempt	1.0%	1.0%	0.5%	0.0%	3.1%	0.0%	0.0%	1.9%	0.6%	0.4%	0.0%	1.2%	11.8%	1.4%
Other	1.0%	0.8%	0.4%	0.8%	0.5%	0.3%	0.0%	1.9%	0.4%	0.3%	1.1%	0.6%	2.3%	0.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	326,756	5,017	128	816	3,979	40	53	2,648	2,366	708	1,696	221	1,701
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.2%	97.9%	97.0%	96.0%	98.3%	100.0%	100.0%	97.5%	98.4%	90.0%	96.5%	87.8%	96.4%
By Assessment														
TAKS (1 or more)	90.8%	91.6%	90.5%	80.8%	86.3%	91.5%	88.6%	95.2%	88.7%	92.6%	35.1%	83.3%	69.6%	84.2%
SDAA II Only	6.2%	5.6%	7.4%	16.2%	9.7%	6.7%	11.4%	4.8%	8.8%	5.9%	54.9%	13.2%	18.2%	12.2%
By Mobility Status														
Acct Subset	91.3%	91.8%	91.7%	82.8%	90.0%	92.1%	91.4%	97.6%	90.8%	92.6%	83.1%	89.6%	86.7%	91.2%
Mobile Subset	5.7%	5.5%	6.3%	14.1%	6.0%	6.1%	8.6%	2.4%	6.6%	5.8%	6.9%	7.0%	1.1%	5.2%
Not Tested	3.0%	2.8%	2.1%	3.0%	4.0%	1.7%	0.0%	0.0%	2.5%	1.6%	10.0%	3.5%	12.2%	3.6%
Absent	0.2%	0.2%	0.2%	1.0%	0.3%	0.2%	0.0%	0.0%	0.3%	0.1%	0.7%	0.4%	0.6%	0.5%
ARD Exempt	0.8%	0.6%	0.8%	1.0%	0.4%	0.9%	0.0%	0.0%	1.0%	0.6%	6.0%	1.3%	0.0%	1.0%
LEP Exempt	1.0%	1.0%	0.3%	0.0%	2.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.8%	8.3%	0.9%
Other	1.0%	0.9%	0.8%	1.0%	1.3%	0.7%	0.0%	0.0%	1.0%	0.5%	3.3%	0.9%	3.3%	1.2%
Total Count	2,931,773	315,972	4,947	99	750	4,021	35	42	2,639	2,307	667	1,639	181	1,552
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	89%	93%	78%	82%	94%	100%	*	92%	93%	100%	90%	33%	86%
Class of 2005	91%	93%	95%	> 99%	86%	95%	*	*	94%	96%	86%	87%	71%	90%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	17%	11%	< 1%	28%	7%	*	< 1%	11%	10%	22%	19%	27%	29%
2005	25%	20%	13%	*	19%	11%	*	*	13%	12%	29%	23%	41%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	91%	96%	> 99%	87%	98%	*	> 99%	96%	97%	78%	93%	80%	85%
2005	86%	89%	94%	*	91%	95%	*	*	94%	94%	79%	88%	76%	79%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	76.0%	50.0%	-	*	53.8%	-	-	71.4%	33.3%	*	57.1%	*	42.9%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	57%	56%	50%	*	*	57%	*	*	40%	*	*	*	*	50%
Retained in Grade 5														
2006	68%	71%	63%	*	*	67%	*	*	*	67%	*	*	*	63%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	17%	9%	29%	23%	5%	40%	< 1%	9%	8%	21%	13%	33%	28%
2005	21%	18%	10%	*	18%	8%	*	*	8%	12%	13%	16%	29%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	91%	96%	> 99%	84%	98%	60%	> 99%	96%	95%	92%	91%	80%	81%
2005	88%	90%	95%	*	88%	96%	*	*	96%	94%	88%	91%	82%	80%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	75.4%	50.0%	-	*	66.7%	-	-	*	*	*	*	*	42.9%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	23%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2006	75%	79%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	69%	73%	*	72%	*	*	85%	70%	76%	29%	72%	69%	70%
Attendance Rate														
2004-05	95.7%	95.8%	95.3%	95.1%	95.5%	95.2%	95.0%	97.3%	95.3%	95.3%	93.9%	94.6%	96.6%	93.9%
2003-04	95.7%	95.9%	95.7%	95.8%	95.8%	95.7%	95.7%	96.9%	95.8%	95.6%	94.5%	95.1%	97.2%	94.5%

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2005-06 District Performance

District Name: WEATHERFORD ISD
District #: 184903

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%
2003-04	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.6%	0.9%	2.4%	1.9%	0.7%	0.0%	0.0%	0.8%	1.0%	0.8%	1.0%	2.4%	1.7%
2003-04	0.9%	0.5%	0.5%	0.0%	1.3%	0.4%	0.0%	0.0%	0.5%	0.5%	0.6%	0.7%	1.3%	0.7%
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	86.8%	84.2%	87.5%	73.1%	85.8%	60.0%	*	80.5%	88.8%	73.8%	75.3%	50.0%	65.9%
Received GED	3.8%	3.6%	4.6%	0.0%	1.9%	4.7%	40.0%	*	5.3%	3.7%	4.9%	4.5%	0.0%	7.8%
Continued HS	7.9%	6.3%	6.5%	0.0%	13.5%	5.9%	0.0%	*	10.3%	1.9%	18.0%	10.1%	33.3%	16.2%
Dropped Out (4-yr)	4.3%	3.3%	4.6%	12.5%	11.5%	3.7%	0.0%	*	3.8%	5.6%	3.3%	10.1%	16.7%	10.2%
Class of 2004														
Graduated	84.6%	86.2%	83.8%	88.9%	75.5%	84.7%	*	*	79.9%	87.9%	75.4%	79.0%	*	72.9%
Received GED	4.2%	4.3%	8.6%	0.0%	7.5%	9.0%	*	*	10.2%	6.9%	10.8%	8.6%	*	12.4%
Continued HS	7.3%	6.3%	4.5%	11.1%	11.3%	3.4%	*	*	6.8%	2.0%	12.3%	7.4%	*	9.0%
Dropped Out (4-yr)	3.9%	3.2%	3.1%	0.0%	5.7%	2.9%	*	*	3.0%	3.2%	1.5%	4.9%	*	5.7%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	96.7%	95.4%	87.5%	88.5%	96.3%	100.0%	*	96.2%	94.4%	96.7%	89.9%	83.3%	89.8%
Class of 2004	96.1%	96.8%	96.9%	100.0%	94.3%	97.1%	*	*	97.0%	96.8%	98.5%	95.1%	*	94.3%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	93.1%	90.8%	87.5%	86.5%	91.7%	60.0%	*	90.8%	90.7%	91.8%	85.4%	83.3%	82.0%
Class of 2004	91.9%	92.5%	88.3%	100.0%	86.8%	88.0%	*	*	86.7%	89.9%	87.7%	86.4%	*	81.9%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	21.6%	16.3%	5.9%	9.3%	17.5%	15.8%	22.2%	14.4%	18.5%	1.2%	6.3%	0.0%	4.4%
2003-04	19.9%	20.6%	16.0%	10.0%	7.3%	17.5%	15.4%	0.0%	13.4%	19.0%	3.2%	4.0%	0.0%	5.1%
RHSP/DAP Graduates														
Class of 2005	72.3%	73.8%	59.0%	37.5%	41.9%	61.6%	*	*	53.1%	65.8%	2.2%	33.8%	*	22.1%
Class of 2004	68.4%	69.1%	56.8%	57.1%	33.3%	59.5%	*	*	52.5%	61.1%	5.7%	32.8%	*	26.9%
AP/IB Results														
Tested														
2005	18.4%	19.7%	22.6%	5.6%	8.7%	24.4%	50.0%	42.9%	18.0%	27.6%	n/a	n/a	n/a	n/a
2004	17.4%	18.6%	22.6%	13.3%	8.9%	24.2%	40.0%	*	19.9%	25.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	56.0%	47.3%	*	37.5%	47.4%	*	*	57.7%	40.0%	n/a	n/a	n/a	n/a
2004	53.9%	57.1%	41.5%	*	42.9%	41.5%	*	-	41.0%	41.8%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	50.3%	41.0%	*	28.6%	41.6%	33.3%	50.0%	45.7%	36.9%	n/a	n/a	n/a	n/a
2004	49.3%	50.4%	36.6%	*	36.4%	36.9%	40.0%	-	36.1%	37.2%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: WEATHERFORD ISD
District #: 184903

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2006	40%	42%	63%	67%	42%	66%	*	*	55%	71%	25%	49%	< 1%	44%
	2005	39%	41%	48%	33%	36%	50%	*	*	37%	60%	20%	39%	*	28%
Mathematics	2006	51%	53%	57%	38%	48%	59%	*	*	62%	52%	38%	46%	20%	25%
	2005	48%	51%	57%	29%	38%	60%	80%	*	58%	56%	17%	44%	*	28%
SAT/ACT Results															
Tested															
Class of 2005	65.5%	66.4%	49.9%	37.5%	18.4%	52.2%	*	*	44.7%	55.6%	n/a	n/a	n/a	n/a	
Class of 2004	61.9%	62.5%	47.6%	80.0%	27.8%	48.1%	*	*	42.2%	52.0%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2005	27.4%	33.7%	34.2%	*	14.3%	33.9%	*	*	43.2%	26.3%	n/a	n/a	n/a	n/a	
Class of 2004	27.0%	33.2%	31.2%	*	20.0%	31.3%	*	-	38.0%	26.4%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2005	992	1029	1050	*	976	1051	*	*	1082	1021	n/a	n/a	n/a	n/a	
Class of 2004	987	1023	1041	760	1008	1054	*	-	1074	1017	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2005	20.0	21.0	21.2	-	*	21.3	*	*	21.3	21.3	n/a	n/a	n/a	n/a	
Class of 2004	20.1	21.1	20.5	*	18.0	21.0	*	-	20.6	20.5	n/a	n/a	n/a	n/a	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	7,182	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	29	0.4%	13,234	0.3%
Pre-Kindergarten	167	2.3%	181,420	4.0%
Kindergarten	475	6.6%	349,748	7.8%
Grade 1	527	7.3%	359,006	8.0%
Grade 2	512	7.1%	344,441	7.6%
Grade 3	526	7.3%	340,527	7.6%
Grade 4	511	7.1%	329,798	7.3%
Grade 5	547	7.6%	336,923	7.5%
Grade 6	540	7.5%	323,870	7.2%
Grade 7	607	8.5%	338,731	7.5%
Grade 8	566	7.9%	335,606	7.4%
Grade 9	623	8.7%	391,955	8.7%
Grade 10	599	8.3%	322,715	7.2%
Grade 11	511	7.1%	281,269	6.2%
Grade 12	442	6.2%	256,329	5.7%
Ethnic Distribution: African American	195	2.7%	664,242	14.7%
Hispanic	1,233	17.2%	2,040,449	45.3%
White	5,625	78.3%	1,644,308	36.5%
Native American	56	0.8%	14,984	0.3%
Asian/Pacific Islander	73	1.0%	141,589	3.1%
Economically Disadvantaged	2,606	36.3%	2,503,755	55.6%
Limited English Proficient (LEP)	420	5.8%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	193	2.4%	104,198	2.3%
At-Risk	2,445	34.0%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	420	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	8	1.9%	32,811	13.7%
Hispanic	43	10.2%	84,566	35.3%
White	362	86.2%	113,212	47.2%
Native American	3	0.7%	764	0.3%
Asian/Pacific Islander	4	1.0%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	172	41.0%	66,380	27.7%
Recommended H.S. Pgm./DAP	248	59.0%	173,336	72.3%
Special Education Graduates	45	10.7%	25,951	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.5%	2.9%	11.1%	11.8%
Grade 1	1.8%	5.9%	4.0%	10.2%
Grade 2	0.9%	3.5%	0.0%	4.3%
Grade 3	3.4%	3.3%	1.4%	2.6%
Grade 4	0.0%	1.8%	1.2%	1.4%
Grade 5	2.1%	3.8%	1.3%	2.2%
Grade 6	0.2%	1.5%	0.0%	1.6%
Grade 7	0.2%	2.3%	1.3%	2.5%
Grade 8	0.2%	1.7%	2.2%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.0%	12,720	0.2%
	0	0.0%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.1	19.3
Grade 1	18.7	18.9
Grade 2	18.4	18.9
Grade 3	18.0	18.9
Grade 4	18.2	19.3
Grade 5	21.1	21.9
Grade 6	22.6	21.4
Mixed Grades	30.9	25.7
Secondary: English/Language Arts	22.0	20.3
Foreign Languages	22.2	21.3
Mathematics	22.5	20.3
Science	24.4	21.5
Social Studies	25.8	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	915.2	100.0%	596,297.7	100.0%
Professional Staff:	583.0	63.7%	372,671.4	62.5%
Teachers	461.5	50.4%	302,148.7	50.7%
Professional Support	81.3	8.9%	47,868.5	8.0%
Campus Administration (School Leadership)	30.7	3.4%	16,744.4	2.8%
Central Administration	9.5	1.0%	5,909.8	1.0%
Educational Aides:	111.4	12.2%	60,944.2	10.2%
Auxiliary Staff:	220.8	24.1%	162,682.2	27.3%
Total Minority Staff:	112.7	12.3%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	4.0	0.9%	27,464.8	9.1%
Hispanic	17.0	3.7%	60,816.9	20.1%
White	434.5	94.1%	209,743.0	69.4%
Native American	5.0	1.1%	803.9	0.3%
Asian/Pacific Islander	1.0	0.2%	3,319.1	1.1%
Males	74.6	16.2%	69,103.0	22.9%
Females	387.0	83.8%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	2.0	0.4%	2,884.1	1.0%
Bachelors	376.1	81.5%	233,604.7	77.3%
Masters	82.4	17.9%	64,148.7	21.2%
Doctorate	1.0	0.2%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	28.4	6.2%	22,763.9	7.5%
1-5 Years Experience	129.8	28.1%	87,513.1	29.0%
6-10 Years Experience	103.8	22.5%	58,741.1	19.4%
11-20 Years Experience	110.4	23.9%	73,121.5	24.2%
Over 20 Years Experience	89.1	19.3%	60,009.0	19.9%
Number of Students per Teacher:	15.6	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	6.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,706	\$34,505
1-5 Years Experience	\$37,882	\$36,567
6-10 Years Experience	\$38,384	\$39,008
11-20 Years Experience	\$42,242	\$43,978
Over 20 Years Experience	\$51,310	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$41,558	\$41,744
Professional Support	\$48,480	\$50,029
Campus Administration (School Leadership)	\$64,434	\$62,704
Central Administration	\$89,943	\$77,499
Turnover Rate for Teachers:	14.9%	14.6%
Instructional Staff Percent*:	65.1%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	0.0	808.7
Contracted Instructional Staff:	0.0	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.280	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.780	n/a	\$1.569
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$2,079,981,296	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$289,610	n/a	\$274,818	n/a
Value by Category				
Business	\$646,003,080	26.6%	\$462,652,835,760	33.4%
Residential	\$1,379,858,160	56.8%	\$755,943,876,961	54.6%
Land	\$358,091,040	14.7%	\$89,686,042,868	6.5%
Oil and Gas	\$28,751,210	1.2%	\$67,412,630,466	4.9%
Other	\$17,017,960	0.7%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$5,570,377	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	12.3%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$43,562,023	100.0%	\$6,158	\$55,571,618	100.0%	\$7,856	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$27,548,468	63.2%	\$3,894	\$31,923,109	57.4%	\$4,513	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$2,166,256	5.0%	\$306	\$3,704,465	6.7%	\$524	\$1,939,988,233	5.3%	\$443
State	\$13,720,892	31.5%	\$1,940	\$16,016,184	28.8%	\$2,264	\$13,166,271,425	36.0%	\$3,004
Federal	\$126,407	0.3%	\$18	\$3,927,860	7.1%	\$555	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	\$44,298,361	100.0%	\$6,262	\$59,009,944	100.0%	\$8,342	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$34,455,792	77.8%	\$4,871	\$38,899,316	65.9%	\$5,499	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$9,210,086	20.8%	\$1,302	\$12,204,147	20.7%	\$1,725	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$578,035	1.3%	\$82	\$6,400,426	10.8%	\$905	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$54,448	0.1%	\$8	\$1,506,055	2.6%	\$213	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$43,072,113	100.0%	\$6,089	\$49,517,770	100.0%	\$7,000	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$24,062,007	55.9%	\$3,401	\$26,523,635	53.6%	\$3,749	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$1,516,293	3.5%	\$214	\$1,803,921	3.6%	\$255	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$814,125	1.9%	\$115	\$991,865	2.0%	\$140	\$493,685,877	1.6%	\$113
School Leadership (23)	\$2,701,984	6.3%	\$382	\$2,814,004	5.7%	\$398	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$1,877,734	4.4%	\$265	\$2,441,137	4.9%	\$345	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$1,616,550	3.8%	\$229	\$1,675,427	3.4%	\$237	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$2,630,341	5.3%	\$372	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$1,737,380	4.0%	\$246	\$1,742,825	3.5%	\$246	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$2,236,196	5.2%	\$316	\$2,244,362	4.5%	\$317	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$5,679,119	13.2%	\$803	\$5,723,530	11.6%	\$809	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$278,641	0.6%	\$39	\$371,140	0.7%	\$52	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$552,084	1.3%	\$78	\$555,583	1.1%	\$79	\$402,072,261	1.3%	\$92
Community Services (61)	\$593,765	n/a	\$84	\$1,275,084	n/a	\$180	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		59.8%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$32,170,022	100.0%	\$4,548	\$35,441,321	100.0%	\$5,010	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$218,693	0.7%	\$31	\$221,652	0.6%	\$31	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$1,216,070	3.8%	\$172	\$1,349,419	3.8%	\$191	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$1,071,414	3.3%	\$151	\$2,319,901	6.5%	\$328	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$159,586	0.5%	\$23	\$196,960	0.6%	\$28	\$364,115,599	1.5%	\$83
Regular Education (11)	\$22,295,350	69.3%	\$3,152	\$22,954,853	64.8%	\$3,245	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$6,022,067	18.7%	\$851	\$7,167,364	20.2%	\$1,013	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$1,186,841	3.7%	\$168	\$1,188,341	3.4%	\$168	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$1	0.0%	\$0	\$42,831	0.1%	\$6	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	404	5.6%	657,716	14.6%
Career & Technology Education	1,870	26.0%	914,268	20.3%
Gifted & Talented Education	641	8.9%	342,353	7.6%
Special Education	843	11.7%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	19.4	4.2%	26,441.0	8.8%
Career & Technology Education	18.9	4.1%	11,958.5	4.0%
Compensatory Education	25.2	5.5%	9,814.1	3.2%
Gifted & Talented Education	4.0	0.9%	6,591.3	2.2%
Regular Education	318.9	69.1%	208,245.2	68.9%
Special Education	49.5	10.7%	31,437.5	10.4%
Other	25.6	5.5%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.